

# Lowerhouse Junior School Art Overview Sheet



# **Year 3 – Printing: The Stone Age**



Rationale: In this art unit the children will explore various cave paintings from the Stone Age. They will then develop simple printing techniques before designing and creating a final print based on cave paintings.

### **Key Learning:**

#### **Substantive Knowledge:**

- Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.
- Question and make thoughtful observations about starting points and select ideas to use in their work.
- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.

#### **Disciplinary Knowledge:**

- Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.
- Adapt their work according to their views and describe how they might develop it further.
- Annotate work in journal.

#### Printing:

Create printing blocks using a relief or impressed method.

## Overview:

Lesson 1: Immerse in art or artist. To explore examples.
Lesson 2: To be able to create a simple design for a print.
Lesson 3: To practise a selection of printing techniques.
Lesson 4: To design a final print using appropriate colour and techniques.
Lesson 5: To create a print.

Lesson 6: Evaluate

the project

#### **Key Vocabulary**

- Print A copy of an image made by pressing paper against an inked surface.
- Printmaking The process of creating artworks by printing, often on paper.
- **Block** A flat surface (like wood, linoleum, or rubber) that an image is carved into for printing.
- Carve To cut into a surface to create a design.
- Ink Coloured liquid used in printmaking to transfer designs onto paper.
- Brayer A small roller used to spread ink evenly on a printing block.
- **Press** A machine or tool used to apply pressure and transfer ink from the block to the paper.
- Relief printing A type of printing where the raised surface holds the ink.
- Mono print A print that is one-of-a-kind and cannot be exactly reproduced.

# Assessment/Key Skills

Most Children will: • Begin to show confidence in using various printing techniques. • Begin to investigate using two colour overlays. • Use the correct terminology. • Add detail to a piece of work. • Add texture to a piece of work.

More Able Children will: • Choose from and use a range of printing techniques. • Begin to combine techniques to create finished pieces. • Use correct terminology to express opinions. • Experiment with and combine materials and processes to design and create a print. • Take a drawing into a finished print.