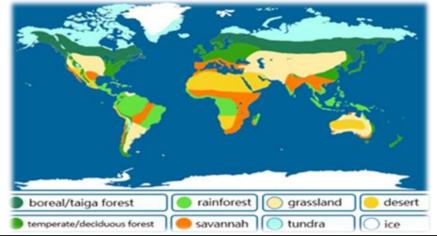


## Lowerhouse Junior School Geography Overview Sheet



## Year 3 – What are biomes and how are they created?



**Rationale**: Biomes are distinct regions of the Earth, characterised by their climate, plants, and animals. They are formed through a combination of factors such as temperature, precipitation, and geographical location, which all contribute to the variety of life found within these ecosystems.

## Substantive Knowledge:

Locational Knowledge

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle

Human and physical geography

- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.
- Describe and understand key aspects of human geography, including: economic activity including trade links,

and the distribution of natural resources including energy, food, minerals, and water.

Overview:	Key Vocabulary
Lesson 1: What are Biomes? - Define and identify	Biome - large ecosystem which relies on climate
biomes and understand their characteristics.	Equator - imaginary line halfway around the earth which is
Lesson 2: How Do Latitude and Climate Create	between the North and South Poles.
Biomes? - Understand the role of latitude, the	Climate - average weather conditions over longer periods
Equator.	Ecosystem - group of living organisms interacting with their
Lesson 3: What Makes Each Biome Unique? -	physical environment
Explore the features of specific biomes (e.g.,	Savannah – type of biome. Sometimes called tropical grass
rainforest, desert, tundra).	Tundra – type of biome. The coldest biome.
Lesson 4: How Do Humans Use Natural Resources	Coniferous Forest – forests made mostly of conifer trees
in Biomes? - Learn how biomes provide natural	such as cedar, fir and pine trees.
resources and the impact of human activity.	Deciduous Forest - forests made mostly of broad-leafed
Lesson 5: Mapping Biomes and Linking Features -	trees that shed their leaves during a season (usually winter)
Develop mapping skills by linking photos and maps	
to biome features.	
Lesson 6: How Do We Feel About Biomes? - Reflect	
on personal views about biomes and consider	
human impact (assessment lesson).	

## Impact/Assessment

Most Children will know: • Tropical grassland or savannah Within the tropics Hot with a wet and dry season Mainly grass and a few specially adapted trees • Tropical rainforest Hot and wet all year Rich in plants and animals Poor soils • Desert Can be hot or cold Limited plants • Deciduous forest Cool summers and mild winters. Rain throughout the year. Rich deciduous woodland • Temperate grassland Warm summer and very cold winter. Quite low rainfall. Mainly grassland vegetation • Tundra Below freezing for most of the year Ground permanently frozen • Coniferous forest (Taiga) L Long, cold winters Short, mild summer Limited rainfall