



## Lowerhouse Junior School History Overview Sheet



### Year 3 – What can we learn about the Roman invasion of Lancashire through the Ribchester hoard?



**Rationale:** Pupils should be made aware of the changes that occurred in Britain from the beginning of the Stone Age and 1066. This unit focuses on the changes brought about by the occupation by the Romans.

#### **Substantive Knowledge:**

- Know why the Romans came to Britain.
- Know what the Romans did to improve Britain.
- Know why many Britons were opposed to the Roman occupation
- Know why the Romans left Britain

#### **Overview:**

Lesson 1: Artefact Lesson – Ribchester Roman Helmet  
Lesson 2: Enquiry: Why was a Roman fort built in Ribchester?  
Lesson 3: Timeline activity: Ribchester fort development  
Lesson 4: Enquiry: What role did Roman forts play in helping maintain and consolidate Roman rule in Britain?  
Lesson 5: Timeline activity: Excavations and discoveries at Ribchester fort  
Lesson 6: Communicating findings: Present answers to historical questions and hypotheses by selecting and organising relevant information

#### **Key Vocabulary**

**Centurion** - A commander of a group of 100 Roman soldiers  
**Londinium** - This was the Roman name for London  
**Romanisation** - When the countries that the Romans conquered became very much like Rome  
**Invade** - Enter a place or land with the intention of occupying it  
**Aqueduct** - A large system, like a bridge, for carrying water from one place to another  
**Senate** - Similar to the Roman version of our parliament

#### **Key Knowledge**

Know how Britain changed between the end of the Iron Age and the end of the Roman occupation  
Know why the Romans came to Britain in the first place  
Know how the Romans changed the landscape in Britain  
Know why there was some resistance to the Roman occupation  
Consider what was the most important change the Romans brought to Britain  
Know why the Romans left Britain

#### **Assessment/Key Skills**

**Most Children will:** • describe some aspects of Roman Britain in significant detail and be able to ask and answer questions to demonstrate their understanding; • use a variety of sources of evidence to appreciate how an accurate picture of the past can be constructed.

**Less Able Children will:** • describe when the Romans conquered Britain; • recall some facts about the Romanisation of Britain.

**More Able Children will:** • demonstrate a deeper understanding of the topic and recognise how Britain has been influenced and shaped by the Roman occupation; • be able to appreciate the process of change and empathise with the people whose lives were affected.