



## Lowerhouse Junior School

### History Overview Sheet



## Year 5 – What can we learn from the discoveries at Sutton Hoo about the British Anglo-Saxon settlements?



**Rationale:** How Britain changed between the Stone Age and 1066, to include the Stone Age period, the occupation of Britain by the Romans and Anglo-Saxons and Vikings.

### **Substantive Knowledge:**

- Know who the Anglo-Saxons were and where they originated from
- Know about how the Anglo-Saxons attempted to bring about law and order into the country
- Know that during the Anglo-Saxon period, Britain was divided into many kingdoms
- Know that the way the kingdoms were divided led to the creation of some of our county boundaries today
- Know about some of the Anglo-Saxon kings

### **Disciplinary Knowledge:**

#### Enquiry, Interpretation and Using Sources:

- Use a wide range of sources as a basis for research to answer questions and to test hypotheses
- Recognise how our knowledge of the past is constructed from a range of different sources
- Evaluate sources and make inferences
- Choose relevant sources of evidence to support particular lines of enquiry

#### Chronology:

- Establish clear chronological narratives across periods and within themes e.g. transport, beliefs, homes etc.
- Describe and make links between main events, situations and changes within and across different periods of time, as well as between short- and long-term timescales

#### Communication:

- Discuss how Britain has influenced and been influenced by the wider world
- Discuss and debate historical issues acknowledging contrasting evidence and opinions
- Choose the most appropriate way of communicating historical findings including the use of ICT, maps and timelines

### **Overview:**

Lesson 1: Artefact Lesson – Sutton Hoo Ship Burial (detail)  
Lesson 2: Introduce Anglo-Saxon Britain and the significance of the Sutton Hoo discovery.  
Lesson 3: Explore what was discovered at Sutton Hoo and what these artefacts tell us about Anglo-Saxon life.  
Lesson 4: Understand why settlement like the one found at Sutton Hoo developed in England.  
Lesson 5: Evaluate the reliability of different sources and understand how interpretations of Sutton Hoo have changed over time.  
Lesson 6: Consolidate learning about what Sutton Hoo teaches us about Anglo-Saxon Britain and settlements (assessment lesson).

### **Key Vocabulary**

**Anglo-Saxon kingdoms** - The Anglo-Saxons formed many regions known as kingdoms, each with one ruler  
**Shire reeve** - The peace officer of a shire, later known as 'sheriff'  
**Churl** - A lower-class Anglo-Saxon but better than a slave  
**Wergild** - The value set in Anglo-Saxon upon human life by rank and paid as compensation to the family or lord of a slain person  
**Angles** - These were the Saxon people that originated from Germany or parts of Holland  
**King Alfred the Great** - One of England's best-loved kings who on battles against the Danes. He was born in 849.

### **Assessment/Key Skills**

**Most Children will:** • Demonstrate a deep understanding of how life in Britain has been shaped by the Anglo Saxons by composing accurate, detailed accounts on Anglo-Saxon culture, religion and society using a range of evidence sources and artefacts to support their conclusions.