Lowerhouse Junior School
History Overview Sheet

Year 3 – How did life change for people within pre-history?



Rationale: Pupils should develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. changes in Britain from the Stone Age to the Iron Age

Substantive Knowledge:

- Know how Britain changed between the beginning of the Stone Age and the end of the Iron Age
- Recognise the importance of the invention of the wheel; the discovery of iron ore; and the creation of Iron Age hill forts
- Know what is meant by hunter-gatherers

Overview:

Lesson 1: **Artefact Lesson** – What do the hand axes show us about how life changed from the Paleolithic Age to the Neolithic Age?
Lesson 2: What do we mean by pre-history?
Lesson 3: How did people live in the Paleolithic period?
Lesson 4: How did people live in the Mesolithic period?
Lesson 5: How did people live in the Neolithic period?
Lesson 6: How did people live in the Bronze Age?
Lesson 7: How did people live in the Iron Age?

Key Vocabulary

Hunter-gatherer - Mainly living by hunting, fishing and gathering wild fruit
Settlement - A small number of people living together
Iron Age fort - A settlement built on a hill so that it was easier to defend against enemies
Skara Brae - The archaeological site found on the Orkney Islands in Scotland
Stonehenge - A famous Stone Age monument in Wiltshire
Archaeologists - People who discover our history by looking at artefacts that have been found

Key Knowledge

Know how Britain changed from the Stone Age to the end of the Iron Age
Know the significance of the invention of the wheel
Know the significance of the discovery of iron ore
Know some of the key differences between the Stone, Bronze and Iron Ages
Know about the significance of the creation of Iron Age forts
Know what is meant by hunter-gatherer

Assessment/Key Skills

Most Children will: • Know where the Stone Age gets its name. • Know which tools were crucial to the survival of early man. • Explain how Skara Brae was discovered. • Know the names of some items found at Skara Brae. • Explain why children worked in copper mines. • Name two reasons why Iron Age people wanted to protect their homes.