Lowerhouse Junior School
History Overview Sheet

Year 3 – Why did the Romans invade Britain and what was their legacy?



Rationale: Pupils should be made aware of the changes that occurred in Britain from the beginning of the Stone Age and 1066. This unit focuses on the changes brought about by the occupation by the Romans.

Substantive Knowledge:

- Know why the Romans came to Britain.
- Know what the Romans did to improve Britain.
- Know why many Britons were opposed to the Roman occupation
- Know why the Romans left Britain

Overview:

Lesson 1: Artefact Lesson – Ribchester Roman Helmet
Lesson 2: Who were the Romans and how did they build their empire?
Lesson 3: Why Did the Romans Invade Britain?
Lesson 4: Why Did the Romans Build New Roads and Towns?
Lesson 5: Who Was Boudicca and Why Did She Lead a Rebellion?
Lesson 6: Why Was Hadrian's Wall Important and who lived there?
Lesson 7: Why was Lancashire significant in the Roman invasion of Britain?

Key Vocabulary

Centurion - A commander of a group of 100 Roman soldiers
Londinium - This was the Roman name for London
Romanisation - When the countries that the Romans conquered became very much like Rome
Invade - Enter a place or land with the intention of occupying it
Aqueduct - A large system, like a bridge, for carrying water from one place to another
Senate - Similar to the Roman version of our parliament

Key Knowledge

Know how Britain changed between the end of the Iron Age and the end of the Roman occupation
Know why the Romans came to Britain in the first place
Know how the Romans changed the landscape in Britain
Know why there was some resistance to the Roman occupation
Consider what was the most important change the Romans brought to Britain
Know why the Romans left Britain

Assessment/Key Skills

Most Children will: • describe some aspects of Roman Britain in significant detail and be able to ask and answer questions to demonstrate their understanding; • use a variety of sources of evidence to appreciate how an accurate picture of the past can be constructed.
Less Able Children will: • describe when the Romans conquered Britain; • recall some facts about the Romanisation of Britain.
More Able Children will: • demonstrate a deeper understanding of the topic and recognise how Britain has been influenced and shaped by the Roman occupation; • be able to appreciate the process of change and empathise with the people whose lives were affected.