



Lowerhouse Junior School

Pupil Conferencing – October 2025



Maths

Yr3 Elm

-  In Maths we have been learning about column subtraction. Did you know if the top number is smaller than the bottom number we must exchange from the next number? (Solved $472 - 245 = 227$)
-  In Maths we have been learning about adding using an empty number line. Did you know we start with the number and first add the tens and then add the ones? (Added $324 + 61$ using a blank number line $324 + 60 = 384$ and then $384 + 1 = 385$)
-  In Maths we have been learning about perimeter. Did you know we add the sides together to work out the perimeter? (Solved perimeter of rectangle 6cm and 4cm. Labelled the sides not labelled and then worked out $6\text{cm} + 6\text{cm} + 4\text{cm} + 4\text{cm}$)

Yr3 Willow

-  In Maths we have been learning about the subtracting 3-digit numbers when exchanging. Did you know if the higher number is smaller than the bottom number we exchange from the next number? (Solved $341 - 119 = 222$)
-  In Maths we have been learning about times tables. Did you know $12 \times 4 = 48$? I know that by practicing counting in 4s.
-  In Maths we have been learning about the subtracting with column method. Did you know we have to exchange from the next number if there is a 0 in the hundreds? (Solved $607 - 239 = 368$ with support but then solved $303 - 146 = 157$ independently)

Yr4 Maple

-  In Maths we have been learning about column addition. Did you know if we get to the end and need to exchange then we write the answer fully at the end? (Answered the question $9,256 + 4,175 = 13,431$)
-  In Maths we have been learning about multiplying 2-digit numbers by 1-digit. Did you know we can partition these and then times them to get the answer? (Answered 43×8 using the grid method correctly)
-  In Maths we have been learning about column subtraction. Did you know in column addition we exchange underneath and in column subtraction we exchange across the top? (Answered a range of calculations using correct exchange method)

Yr4 Rowan

-  In Maths we have been learning about column subtraction. Did you know if there is a 0 in the tens and we need to exchange we have to exchange from the hundreds which makes the tens a ten and then we exchange from there to the ones? (Solved $2,602 - 1,579 = 1,023$ with clear explanation of method)
-  In Maths we have been learning about our 12 timetables. Did you know $12 \times 12 = 144$? There are ways to learn your 12s like $\times 10$ and $\times 2$ but I have just learnt them.
-  In Maths we have been learning about column addition. Did you know if the addition of the digits is larger than 10, we have to exchange the tens to the column to the left? (Solved $3,476 + 1,384 = 4,860$ with clear exchange method)

Yr5 Chestnut

-  In Maths, we have been learning about column addition and subtraction. Did you know to check answers I use the inverses and column methods as I find it quicker and easy. *Solved $347,623 - 124,376$ and then the inverse operation to check (used exchanging in both problems).*
-  In Maths, we have been learning about compensation. Did you know when subtracting big numbers, we need to keep the bigger number at the top? We also do when adding but it's not as important. We have to exchange when we can't do the takeaway.
-  In Maths, we have been learning about Graphs and Charts. Did you know we need to use a ruler when working with a line graph to check we are accurate when checking to the line.

Yr5 Oak	 In Maths we have been learning about column addition and decimals. Did you know if the answer is larger than 10 we exchange to the next column and we must add place holders when doing this with decimals? (Solved $3.64 + 2.7 = 6.34$)  In Maths we have been learning about column subtraction and decimals. Did you know if we exchange and there is a zero in the next column we must exchange from the next column to make the 0 a ten. (Solved $3,507 - 2,869 = 638$)  In Maths we have been learning about bar charts. Did you know that the bigger the bar means more people had chosen this from the table? There are numbers at the side we use to work out how many.
Yr6 Ash	 In Maths we have been learning about long division using chunking. Did you know we must find key facts of x1, x2, x5, x10 and x20. If we don't know x5 we find x10 and half it? (Solved $678 \div 24 = 28 \text{ r } 6$)  In Maths we have been learning about long multiplication. Did you know it is important to keep columns set out and remember place holder when we times by the tens? (Solved $327 \times 36 = 11,772$)  In Maths we have been learning about short division using the bus stop method. Did you know we carry on the remainder to the next number. (Discussed method and extended to decimal work and "laying an egg". Solved $374 \div 5 = 74.8$ and $673 \div 4 = 168.25$)
Yr6 Sycamore	 In Maths, we have been learning about long multiplication. Did you know we have to make sure the numbers stay in the correct columns and we must add a place holder when multiplying the tens? (Solved 327×24 using the correct long multiplication method).  In Maths, we have been learning about long division. Did you know you have a better chance of getting it right if you write your key facts of x1, x2, x5, x10....to find x5 you find x10 and halve it? Solved $963 \div 23 = 40 \text{ r } 3$ using the correct methods and included x20 facts.  In Maths, we have been learning about short division new methods. Did you know we use the bus stop method and carry on the remainders to the next number? Solved $973 \div 4$ but produced the answer with a remainder ($243 \text{ r } 1$) as a fraction ($243 \frac{1}{4}$) and then as a decimal following discussion with Mr Lloyd (243.25)