



Lowerhouse Junior School

MFL Overview Sheet



Year 6 – Festivals and celebrations

Summer 1 – Myself and my family



Rationale: This unit teaches the children how to describe themselves, what they like wearing and how to describe and talk about the weather. The children revise previous learning throughout and continue to develop their confidence in using the language. They also learn about significant days/events.

Learning Objectives:

- practise using questions and answers about special dates
- learn how to describe myself (height, eye and hair colour) using spoken French
- learn about May Day, *la Fête du Muguet*, and how it is celebrated
- be able to count up to 70
- write some sentences about my physical description
- understand that an adjective must agree with the noun by gender and number, and this can mean changes in spelling and pronunciation
- know that there are slight differences in the number systems of France, Belgium and Switzerland
- revise how to say where I am going in the town
- learn how to say what I like wearing
- learn how to name several basic items of clothing
- understand that in English, the indefinite article can often be omitted in the plural, but it can not be omitted in French.
- revise birthdays
- learn how to describe the weather
- learn that *Météo-France* is the French national meteorological service
- revise question and answers about how we come to school
- learn how to make a complex sentence with a main clause saying what I like to wear, and a subordinate clause describing the weather
- learn about the fashion industry in France, and be introduced to some of the leading names

Overview:

Lesson 1: To learn how to describe myself.
Lesson 2: To understand how to write some sentences about my physical description.
Lesson 3: To learn how to name several basic items of clothing.
Lesson 4: To understand how to describe the weather.
Lesson 5: To understand how to create sentences with a main clause and a subordinate clause.

Resources

• cuddly toy • soft ball • placemats - speaking and writing frames

Impact/Assessment

Most Children will: • ask and answer questions about their physical description, what they like to wear and the weather. • know that the adjectives *brun* and *marron* mean brown, but *brun* is used with hair and *marron* with eyes • join in singing a song such as *Cadet Rousselle* listened to a story such as *Le coq qui n'avait pas chanté*.
Less Able Children will: • children will be able to say some items of clothing, adjectives for physical description and the weather. • listen to a story such as *Le coq qui n'avait pas chanté*.
More Able Children will: • confidently describe themselves and what they like to wear as well as the weather. • know that an adjective must agree with a noun in both gender and number, and that this can mean changes in spelling and pronunciation. • count up to 70 • recite a rhyme such as *Bonjour*