



Lowerhouse Junior School

MFL Overview Sheet



Year 6 – Festivals and celebrations

Spring 1 – My school



NIVEAU TRICOLORE MODULE
3

Rationale: This unit explore routines and events during a school day and builds up to children writing about their school and school day.

Learning Objectives:

- learn to say how I come to school
- learn to say at what time I arrive at school
- revise the infinitive form of a verb
- look at a verb paradigm to see how to conjugate a regular –er verb (*arriver*) and an irregular verb (*venir*) in the present tense
- learn about the dates of 1 January, *le Jour de l'An*, and 6 January, *le Jour des Rois*, and how they are celebrated
- learn how to talk about routine events and times during the school day
- learn how to conjugate the irregular verb *aller* in the present tense
- be introduced to some information about primary schools in France
- learn to ask and answer the question *Qu'est-ce que tu fais?*
- learn to describe what I do during break time at school
- gain further experience of the question tag *et toi ?*
- learn to use the response phrase *Moi aussi.*
- gain further insight in how to conjugate regular –er verbs in the present tense: *manger, jouer, parler*
- be introduced to *le goûter* (a break-time snack)
- revise numbers 1-40
- Talk about my favourite school subjects
- revise the definite articles *le, la, l' and les*
- revise numbers 41 to 50
- talk about what I like doing in French lessons
- read and understand the key points in a letter about school life
- speak and write at length about my school life
- be introduced to the present tense conjugated forms of *écrire, lire and faire*

Overview:

Lesson 1: To learn how to say how I come to school and what time I arrive.
Lesson 2: To learn how to talk about routine events.
Lesson 3: To use question tag 'et toi?' and response phrase 'moi aussi'
Lesson 4: To talk about my favourite school subjects.
Lesson 5: To write sentences about my school life that are grammatically correct.

Resources

• cuddly toy • soft ball •placemats - speaking and writing frames • Picture cards-classroom items. • Letter from Pierre (PDF)

Impact/Assessment

Most Children will: • know that in France, children attend primary school from the year in which they reach the age of 6 years old. • *Un goûter* is a light snack usually eaten in the afternoon, or eaten by school children at morning break time. • *Le goûter* traditionally consists of a sandwich with jam or a piece of chocolate, or perhaps *un pain au chocolat*. • Ask and answer questions about the school day including time and favourite subjects. • join in singing a song such as *Gugusse*

Less Able Children will: • Discuss some of the times of the day and subjects taught. • listen to a story such as *Lucie aime les histoires..*

More Able Children will: • confidently ask and answer questions about the school day including time and favourite subjects. • recite a rhyme such as *J'enroule, j'enroule.*