



Lowerhouse Junior School

MFL Overview Sheet



Year 4 – Paris Parks and Gardens

Autumn 1 – Animals and Colours



NIVEAU BLANC - MODULE 1

Rationale: In this unit, Year 4 will revise phonemes, greetings, names of parts of the UK and numbers to 12. Children will learn how to name common nouns and learn the difference between a common and proper noun. They will practise asking and answering questions as well as building on their sentence structure.

Learning Objectives:

- revise how to greet and say good-bye to your teacher, other adults and children
- learn how to name 8 common nouns
- revise the definition of a noun, learn the differences between a proper noun and a common noun
- revise names for parts of the UK
- become familiar with the spellings of 8 nouns
- learn how to read the new words
- find out about determiners and the indefinite article
- identify a word when you hear it being spelt out
- understand and respond to questions that include the conjunction *ou*
- revise certain phonemes: [y], [] and []
- be able to identify France and the UK on a blank map
- revise numbers 0-12
- use a speaking frame to practise asking and answering questions with a partner
- learn about the concept of liaison in spoken language
- share knowledge about London from a map and through discussion
- play a game to practise using the numbers 0-12
- learn about the function of an adverbial phrase of place, and how to use it as a sentence opener
- learn that a fronted adverbial is usually followed by a comma
- share knowledge about Paris from a map and through discussion

Overview:

Lesson 1: To learn common nouns.
Lesson 2: To become familiar with reading and spelling new words.
Lesson 3: To understand and respond to questions.
Lesson 4: To continue to practise answering and asking questions.
Lesson 5: To use fronted adverbials.

Resources

• cuddly toy • soft ball • picture cards to print off • word cards to print off • bag to hold the picture cards during a circle game.

Impact/Assessment

Most Children will: • I can identify France, the UK and neighbouring countries on a map. • use the numbers 0-12. • understand these instructions: *Écoutez ! Regardez ! Taisez-vous ! Croisez les bras ! Asseyez-vous ! Levez-vous ! Asseyez-vous ! Levez le doigt !* • recognise certain common nouns when I hear their spelling • know that nouns are types of words that can name people, places or things. • recognise ordinary nouns in French, and can use them in simple sentences, questions and answers. • that a proper noun is the name of a specific person, place or thing and starts with capital in French and English. • know that a common noun is general rather than specific. It does not start with a capital letter unless it is the first word in the sentence. • open a spoken sentence with an adverbial phrase of place: *Dans le jardin,...* • know that the final consonant in a French word is usually silent • pronounce the phoneme [y] • pronounce the phoneme [] • join in singing an action song

Less Able Children will: • I can name the UK and its four countries in French. • I can use the internet to learn about Paris and London. • know how to greet and say good-bye to my teacher, other adults, and other children. • ask someone their name and tell someone my name. • listen to a story such as *Aujourd'hui, je suis...*

More Able Children will: • spell certain common nouns. • understand that the role of a determiner is to introduce a noun, and that the indefinite article (*un*) is a type of determiner. • know that an adverbial is a word or phrase that makes the meaning of a verb more specific. • recite a rhyme such as *Petit pousse*