



# Lowerhouse Junior School

## MFL Overview Sheet



### Year 3 – Paris and Cities of the UK

### Autumn 2 – Getting started in French



NIVEAU BLEU - MODULE 2

**Rationale:** This unit will build on children's knowledge of nouns and proper nouns. They will name the countries and capitals within the UK. Children will also learn how to say numbers 4,5 and 6. They will learn how to say what something is using *C'est* + noun and respond to question with Yes (*Oui*) and No (*Non*).

#### **Learning Objectives:**

- To learn how to name the UK, Great-Britain and the four countries in the UK
- To be able to identify those countries on a map
- To find out more about nouns and proper nouns
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- To find out more about nouns and proper nouns
- To learn how to say the number 0 and be able to identify the numbers 0 to 6 when you hear them
- To learn how to name the capital cities in the UK
- To be able to work out in which order these words can be found in a dictionary
- To be able to say what something is using *C'est* + noun. (It is/this is + noun.)
- To be able to understand and answer questions about capital cities using *Quelle est la capitale de...* (What is the capital of...?) and *C'est* + noun.
- To be able to use the response words *Oui* (Yes) and *Non* (No)
- To be able to understand questions using *C'est* + noun?
- To understand the importance of intonation
- To be able to answer questions using *Oui* or *Non*, coupled with *c'est* + noun.

#### **Overview:**

Lesson 1: To name the countries of the UK in French.  
Lesson 2: To say the number 4, 5 and 6 and practise how to spell the names of the countries in the UK.  
Lesson 3: To work out the order in which the capital cities can be found in a dictionary.  
Lesson 4: To use '*C'est* + noun' and ask and answer questions about capital cities.  
Lesson 5: To understand questions and use response words.

#### **Resources**

- cuddly toy. • soft ball. • sets of number cards 1-6. • finger puppet (or similar idea) for each child. • a bi-lingual French-English dictionary to show to the children (e.g. Collins First Time French Dictionary, Oxford Primary French Dictionary).
- word cards to display Angleterre, Écosse, France, Grande Bretagne, Irlande du Nord, Pays de Galles and Royaume-Uni.
- word cards to display Belfast, Cardiff, Édimbourg, Londres and Paris
- French songs to use as background music during games, e.g. Henri Dès, Anne Sylvestre.

#### **Impact/Assessment**

**Most Children will:** • name the United Kingdom, Great Britain, and the four countries of the UK : *le Royaume-Uni, la Grande Bretagne, l'Angleterre, l'Écosse, l'Irlande du Nord, le Pays de Galles* • name the capital cities in the UK: *Belfast, Cardiff, Édimbourg, Londres* • respond when the teacher says *Montrez-moi...!* • Ask and say what something is using *C'est*+noun • use the numbers 0,1,2,3,4,5,6. • know that the final consonant in a French word is usually silent, e.g. *l'Irlande du Nord, le Pays de Galles*. • join in singing the song *Mon beau sapin*. • recite the rhyme *Mets ton nez là!* from memory

**Less Able Children will:** • Identify the UK and its countries on map • identify the capital cities in the UK. • locate UK and France on a map. • answer questions using the response words *oui* and *non*

**More Able Children will:** • use a bilingual dictionary correctly • understand the importance of intonation (tone of voice).