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Lowerhouse Junior School Religious Education Overview Sheet



Year 3 Sikhism

Year 3 Key Question (to be used all year): Who should we follow?

Focus Question (for this investigation): Why are the Gurus important to Sikhs?

Who should I follow?

Who are our role models?
How can we try to be more like them in our daily lives?

g religious traditions

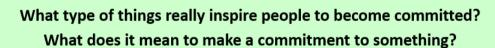
Children will learn about the Sikh festival of Baisakhi. They will consider the importance of showing commitment to a religious way of life

Children will learn about Guru Nanak and the 10 gurus of Sikhism. They will consider how Sikhs may try to follow the example of the Gurus

Why are the Gurus important to Sikhs?

They will investigate the importance of the Guru Granth Sahib as a living teacher and source of authority

Children will learn about how Sikh beliefs about the importance of the Guru Granth Sahib are shown through the way that it is treated



How do should I show that I am committed?

Focus Question: Why are the Gurus important to Sikhs?

This unit gives pupils the opportunity to explore the Sikh tradition and its origins with the teachings and example of Guru Nanak and Guru Gobind Singh. Pupils should consider the importance of commitment within Sikhism and how this might be expressed (they will explore these expressions in greater depth in Year 4).

Pupils should understand what is meant by the term 'guru' and why the gurus are important role models for Sikhs. They should learn about the Guru Granth Sahib and how/why it is treated with great respect by Sikhs and within the Gurdwara.

There should be a range of opportunities for pupils to reflect on and develop their own understanding of the value of commitment. They should consider how being committed can be both a challenge and a source of meaning and purpose.

Field of	Possible Teaching Ideas				
Enquiry					
Shared	• Look at examples of famous sporting leaders. Create a list of the characteristics needed by such				
Human	people – dedication, commitment, perseverance, determination, resilience, team players etc.				
Experience	Discuss why people like this are often seen as role models.				
	Talk about people who are inspiring role models in contemporary society – how do they				
1	influence us? What type of things do we commit ourselves to because of the influence of such				

What are my commitments?

	role models (eg. practising a sport, working hard to develop a particular talent, caring for the			
	environment, helping others).			
	• Explain that the term guru means teacher – but not like a teacher at school. It is used to refer to			
Beliefs and	people who teach wisdom, often religious teachers and leaders.			
Values	• Learn about the story of Guru Nanak https://www.youtube.com/watch?v=twkJ1pc5BvU			
	Talk about the leadership and characteristics that Guru Nanak displayed that make him a role			
2	model for Sikhs.			
	Pupils could produce a biographical profile of Guru Nanak's life.			
	After the death of Guru Nanak, a series of gurus led the community. The tenth Guru, Guru			
	Gobind Singh, named his successor as the Guru Granth Sahib – the Sikh sacred scripture. Ask			
	pupils to think about why a book might be viewed as a guru and what impact this might have on			
	how the book is treated.			
	• Ask pupils how they would prepare if a very important person was coming to stay with them –			
Living	explain that the Guru Granth Sahib is treated as a VIP. Link this with the idea of showing			
Religious	commitment. Even though to a non-Sikh it might just be seen as a book, to a Sikh it should be			
Traditions	treated as a living guru and so they are committed to treating it with the greatest respect.			
	• Explore how the Guru Granth Sahib is treated. Look at images of how it is kept inside the			
3	Gurdwara – if possible, visit a Gurdwara or invite a representative of the Sikh faith into school.			
	 https://www.youtube.com/watch?v=h2LbTwwGsAY 			
	• Learn about the first Baisakhi and how it is celebrated by Sikhs. Discuss what a Sikh child might			
	learn from the celebrations about the commitments involved in the Sikh faith.			
	https://www.cbc.ca/kidscbc2/the-feed/whats-the-story-vaisakhi			
	<pre>https://www.youtube.com/watch?v=_fffDtJWUaM</pre>			
	Consolidate learning – ask pupils to compile a list of the values and commitments that would be			
	part of the Sikh way of life. They should be able to explain where these values and			
	commitments come from: eg. Sikhs are committed to equality – this was demonstrated through			
	the life of Guru Nanak and the example of Guru Gobind Singh. These could be used to			
	script/role play an interview with a Sikh on the theme of commitment.			
	Look at an image of a Sikh person and ask pupils to explain how the person publicly expresses			
Search for	their commitment to Sikhism. Discuss why religious people might want to show their			
Personal	commitment in a way that everyone can see. Talk about the fact that a person might need to			
Meaning	have a strong faith and be quite brave to show their commitments in this way – and the			
	importance of other people in society being respectful of this.			
4	Design a T-shirt that would show their own values and commitments.			

Y3 Learning - children will:						
* Develop an understanding	* Describe how and why the	* Identify people and ideas	*Reflect on their own			
of the importance of	Guru Granth Sahib is treated	that inspire commitment	commitments and the			
founders and leaders for	with great respect	*Discuss the different ways	impact that these have on			
religious communities	* Suggest how and why Sikhs	that people might show that	their lives			
* Identify Sikh beliefs and	might show commitment to	they are committed	*Ask questions about the			
values contained within the	their faith		value of having			
stories of the lives of the			commitments			
Gurus						
Beliefs and values	Living religious traditions	Shared human experience	Search for personal meaning			