



Lowerhouse Junior School

Pupil Conferencing (SLT) – February 2026



Year 4 – Rowan

<p>Do you enjoy lessons in Year 4? Tell me why.</p> <p>What are the key expectations set by adults in your class around attitudes to learning and your work?</p>	<p>– There are a few things I’ve liked since being in Yr4. 1) My handwriting is getting better and I feel older now we are starting to use pen. 2) I loved the gymnastics competition I took part in. I’ve now joined the club out of school where we went. 3) Forest school is lots of fun and it’s good to get muddy doing the things. Miss Parker expects us to be polite and greet people to class and school.</p> <p>– I really enjoy Maths in Yr4. I love it when we are tested for our times table facts of 25 questions as I have been practicing. I have also seen massive improvement in my handwriting. We are expected to show respect to others in school by being kind and opening doors.</p> <p>– I enjoy PE and Forest Schools because I like being active. I have also liked being in the football team and representing the school. We are expected to learn our times tables and I got green this week which means I know all of them.</p>
<p>How does school keep you and children safe and around expectations around school?</p>	<p>– Around school, the gates and fence are all locked which means that we are safe in school. Teachers also have lanyards and fobs which open doors when it is safe.</p> <p>– All visitors sign in and wear a sticker when in school, so we know they are visitors. We also have fire tests so we know what to do. We line up on the Yr3/4 yard near the green fire sign on the playground.</p> <p>– We have the Sensory Room and Nurture Space where people can go when they are worried, angry or upset. People also know where we are for when there is a fire alarm.</p>
<p>In Science you have been covering State of Matter. Can you talk me through what you have learnt?</p> <p><i>(In Science we have been learning about States of Matter. Did you know?)</i></p>	<p>– In Science we have been learning about States of Matter. Did you know gas particles spread all around and you have to put a lid to keep it in the cup.</p> <p>– In Science we have been learning about States of Matter. Did you know things like salt and sand sometimes do what liquids do (pour etc) but are lots of very small solids.</p> <p>– In Science we have been learning about States of Matter. Did you know when you boil water it turns to a gas (steam) and when you freeze it turns to a solid (ice). Also, liquid always makes the shape of what it’s in.</p>
<p>In History you have been learning about Ancient Egypt. Can you talk me through what you have learnt?</p> <p><i>(In History we have been learning about Ancient Egypt. Did you know?)</i></p>	<p>– In History we have been learning about Ancient Egypt. Did you know shadufs are used in Egyptian time farms to spread out the water to the crops. The Nile floods and the water is spread out to water them. They also use a counterweight to work it.</p> <p>– In History we have been learning about Ancient Egypt. Did you know the River Nile was used to transport things across Egypt. Also, a shaduf is like a pulley system we did in DT.</p> <p>– In History we have been learning about Ancient Egypt. Did you know the River Nile floods to give fresh, rich soil to help crops. Also, it (the Nile) provided animals to hunt for food.</p>
<p>Think of a topic you have covered in Maths during Year 4. Can you share what you have learnt?</p>	<p>– In Maths we have been learning about column addition and decimals. Did you know that we need to make sure they are in the correct columns. We also exchange to the next numbers (e.g. ones to tens etc.) when the answer is ten or bigger. <i>Solved $37.4 + 26.3$ using correct method.</i></p>

(In Maths we have been learning about Did you know?)

– In Maths we have been learning about times tables of larger numbers. Did you know you have to partition the numbers across the top and then times them all. *Solved 374×5 – Partitioned to 300, 70 and 4 and multiplied by 5 (1500, 350 and 20). Added together to make 1870.*

– In Maths we have been learning about division. Did you know we use the bus stop method by writing the number on the left and the bigger number in the box. We then write key facts $\times 1$, $\times 2$, $\times 5$, $\times 10$. I also know $\times 20$ and $\times 50$ because we know $\times 2$ and $\times 5$. We then takeaway until nothing is left. *Solved $393 \div 5 = 78 \text{ r } 3$ with discussion of steps with Mr Lloyd.*