



# HOW DOES SCHOOL KEEP ME SAFE?

## SAFEGUARDING



- We have three DSL's (Safeguarding leaders) who are in charge of keeping you safe.
- Every member of staff is safeguarding trained.
- Every single adult in school has been checked and is 100% safe to work in a school with you.
- Every adult knows what to do if you ask for help or say you don't feel safe.
- Posters around school and nurture space, to remind you to speak up if you feel unsafe.
- Ask it Baskets in your classroom

## EMOTIONAL SUPPORT

# ZONES OF REGULATION®



# LOWERHOUSE SENSORY ROOM

### Sensory Room Rules:

#### Use kind hands and feet:

This is a gentle space. We keep our bodies calm and safe

### Use quiet voices:

Loud sounds can be tricky for others. Let's keep it peaceful.

### Respect the space and the tools:

Treat everything with care so others can enjoy it too.

## One person at a time (or small group if allowed):

Everyone gets a turn. Ask an adult if you're not sure.

## Choose activities that help you feel calm:

You can stretch, squeeze, swing, or rest. Listen to your body.

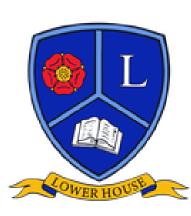
### Ask for help if you need it

Grown-ups are here to support you. You're not alone.

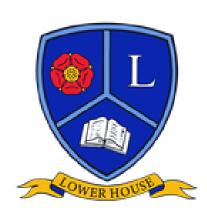
### 15-minute time limit 😇

After 15 minutes, it's time to return to class for learning. An adult will help you know when your time is up.





## HEALTH



- First aiders
- Allergy rules to keep everyone safe
- PSHE lessons on health tooth care, fitness
- Inhalers
- PE lessons how to stay healthy and fit
- Sports Clubs
- Wellbeing Warriors
- Breakfast Club

## CURRICULUM



PSHE lessons

Computing

Swimming lessons

Bike ability

Online Safety

Behaviour Curriculum

Anti-bullying

Equity, Diversity and Justice Assemblies

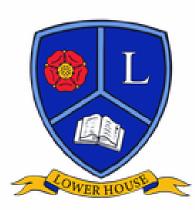
Support with Mr Calcutt and Miss Waslin

Forest Schools

Assemblies (like this one!)







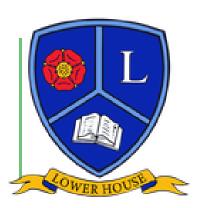


# THE SAFETY OF OUR BUILDING

- Visitor badges
- Staff lanyards
- Ekey fobs doors are all locked at all times
- Building checks

- Fire safety checks
- Fire alarms
- Lock down alarms



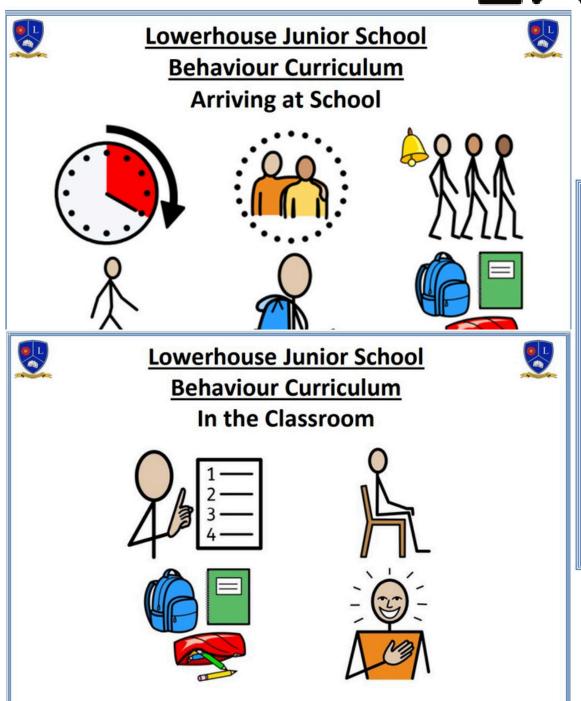


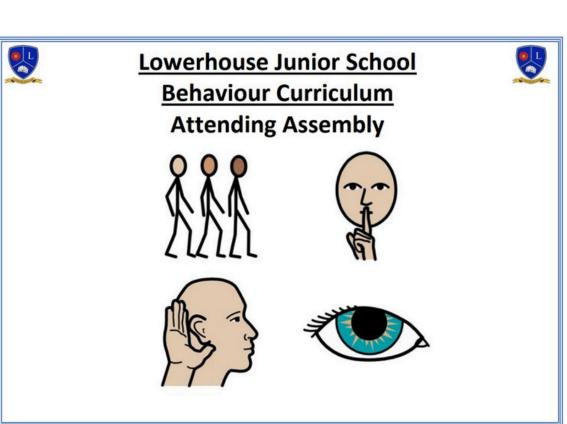
# GIVING YOU SELF-CARE SKILLS

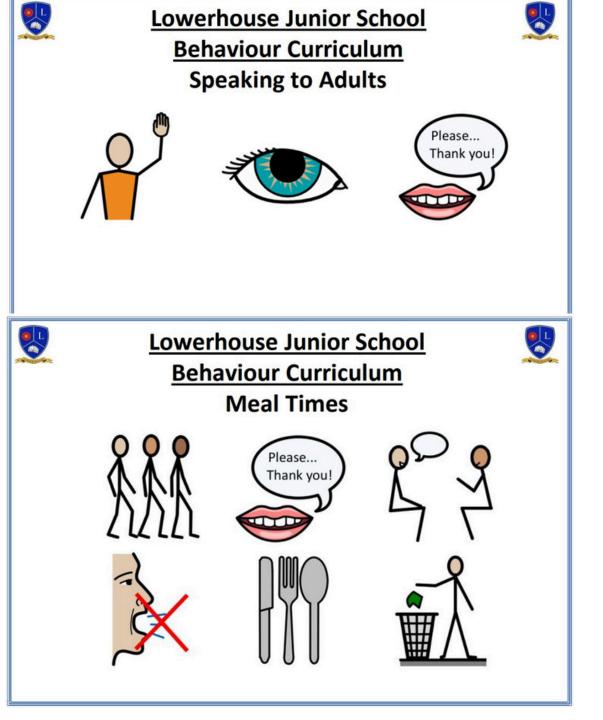
- ₹
  Life skills
- Resilience
- Aspiration
- Rights and responsibilities
- Leadership Skills
- Forest Schools

- PSHE lessons consent, conflict, keeping safe,
- Science keeping healthy
- PE lessons Fitness
- Individual support

# BEHAVIOUR CURRICULUM AND EXPECTATIONS







## KEY MESSAGES!



We give both support and consequences to children when they break school rules, but we will not let everyone know what has happened.

Why do you think this is?

## KEY MESSAGES I WANT YOU TO HEAR!

- We are ALL Learning in school this includes learning how to behave and be a good friend.
- All children need different amounts of help with this (just like they do in Maths and English)
- But we know that everyone can achieve anything if they work hard, and they have great teachers! We have a Growth Mindset and we CARE at our school.