



## Lowerhouse Junior School Key Learning in MFL (French) – Year 3 and Year 4



Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none"><li>▪ Listen attentively and understand instructions.</li><li>▪ Recognise and respond to sound patterns and words.</li><li>▪ Listen and respond to simple rhymes, stories and songs.</li><li>▪ Listen attentively and show understanding by joining in and responding.</li><li>▪ Listen for specific words and phrases.</li><li>▪ Listen for sounds rhyme and rhythm.</li><li>▪ Follow a short familiar text listening and reading at the same time.</li></ul>	<ul style="list-style-type: none"><li>▪ Speak with increasing confidence.</li><li>▪ Perform simple communicative tasks using single words, phrases and short sentences.</li><li>▪ Make links between some phonemes, rhymes and spellings, and read aloud familiar words.</li><li>▪ Recognise questions and negatives and politeness conventions.</li><li>▪ Ask and answer questions on several topics.</li><li>▪ Imitate pronunciation and intonation so that others can understand.</li><li>▪ Memorise language and present ideas and information e.g. a short presentation about self / role play.</li></ul>	<ul style="list-style-type: none"><li>▪ Respond to written language from a range of sources.</li><li>▪ Appreciate stories, songs and poems in the language.</li><li>▪ Recognise some familiar words in written form.</li><li>▪ Read and understand a range of familiar written phrases.</li><li>▪ Follow a short familiar text listening and reading at the same time.</li><li>▪ Make links between some phonemes, rhymes and spellings.</li><li>▪ Apply phonic knowledge of the foreign language in order to decode text.</li><li>▪ Read some familiar words and phrases aloud and pronounce them accurately.</li><li>▪ Begin to use a dictionary to look words up and find meaning.</li><li>▪ Use cognates and familiar language to help deduce meaning.</li></ul>	<ul style="list-style-type: none"><li>▪ Experiment with the writing of simple words.</li><li>▪ Write simple words and phrases using a model.</li><li>▪ Write some phrases from memory.</li><li>▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.</li></ul>	<ul style="list-style-type: none"><li>▪ Nouns.</li><li>▪ Gender.</li><li>▪ Singular and plural forms.</li><li>▪ Definite and indefinite article.</li><li>▪ Develop an awareness of sound spelling link to be able to write with increasing accuracy.</li><li>▪ Recognise different word classes e.g. nouns, verbs, adjectives.</li><li>▪ Personal pronouns I, you, it, they.</li><li>▪ Recognise and use high frequency verbs.</li><li>▪ Question words.</li><li>▪ Develop an awareness of the place of the adjective in the sentence.</li><li>▪ Develop an awareness of adjectival agreements.</li><li>▪ Simple adverbs of time (time phrases including O'clock)</li><li>▪ Develop an awareness of word order.</li><li>▪ Apply knowledge of language rules and conventions when building short sentences.</li></ul>