



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Offer a wider range of activities both within and outside the curriculum particularly on those pupils who do not take up additional PE and Sport opportunities.	Children have had the opportunity to access a range of activities within school and in after school activities on a regular basis.	We will continue to offer a wide range of sporting clubs after school to all children and aim to keep attendance high. We will continue to monitor the gifted and talented sports clubs.
Develop opportunities for children to participate in intra- and inter- competitions.	The children attended a wide range of sporting events and competitions arranged by BSSP, with a range a success.	We will continue to attend events organised by BSSP and increase the attendance to competitive ones. Transport and time is often a barrier but we are trying to break these down. Competitions within school will be a long term aim.
Continue to develop and establish a PE & Sports board with news and achievements displayed.	To raise the profile and awareness of PE and sport in and out of school through display boards and achievements in assemblies so that children are aware of the opportunities available to them.	The PE notice board is a great way to celebrate achievements and we aim to utilize this more will regular updates.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To maintain regular physical activity levels for all children throughout the school day, encouraging all children to be physically active for a minimum of 30 minutes a day.</p> <p>Structured games and activities at lunchtime and break times to engage children in physical activity through support/welfare staff (JN/EW to oversee equipment and organisation).</p> <p>A range of physically active after-school clubs promoted to engage children in a wide range of physical activities after school (JN/EW).</p>	<p>Support staff/welfare and coaches – they will be needed to lead the activities.</p> <p>Children as they take part</p> <p>JN/EW as they organise and lead the clubs</p> <p>Children as they attend and take part</p>	<p>Key indicator 1: The engagement of <u>all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</u></p>	<p>Children become aware of the importance of keeping active and healthy. Children understand the importance of physical activity on their mental health and bodies.</p> <p>Playtimes are structured with support from JN/EW and the wider school staff team, to ensure children engagement in physical activity.</p> <p>Continue to offer a wide range of after school clubs. FUNDA offering additional PE/sports provision at lunchtime and after-school</p> <p>Complete questionnaires asking all children to share suggestions for clubs they would like to have.</p> <p>Encourage staff to offer as many of these as possible.</p>	<p>£0</p> <p>£3747.96</p> <p>£0</p>

<p>PE, sports and achievements highlighted on the school website, class pages and newsletters.</p> <p>Events and achievements rewarded with trophies, certificates, badges and medals during assembly to encourage and inspire all children.</p> <p>Establish play leaders for lunch times and break times. Play Leaders will be role models to teach children values and inspire them to achieve their own targets and dreams.</p> <p>All staff to wear kit for teaching PE.</p>	<p>JN/EW and class teachers to support with this.</p> <p>All staff to support</p> <p>Children as they take part</p> <p>JN/EW and BSSP as they deliver training to the play leaders.</p> <p>Children as they take part</p> <p>All Staff</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Raised profile and awareness of PE and sport in and out of school through display boards and achievements in assemblies so that children are aware of the opportunities available to them.</p> <p>Positive recognition of children's efforts and achievements raising children's self-esteem, image, pride and confidence.</p> <p>Play leaders established and skills passed on to all children. Gives all children positive role models.</p> <p>When staff dress for PE, it sends a message that PE is important.</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>
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<p>Continue to improve the competence and confidence of staff in delivering good/ outstanding PE lessons through further CPD to ensure an increased percentage of children achieve age-appropriate levels of skill</p>	<p>All staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Areas for development highlighted and addressed. Support put in place to enhance teaching of PE.</p>	<p>£0</p>
<p>Conduct regular audit of resources and equipment to ensure that we have the right quantity to support high quality teaching and learning in all areas.</p>	<p>EW/JN</p>		<p>Will continue to audit staff needs and direct CPD effectively.</p>	<p>£0</p>
<p>Assess through PE APP and celebrate the learning of all of children, monitoring attainment to understand the impact of the PE provision.</p>	<p>EW/JN Children as they take part</p>		<p>Resources replenished when required.</p>	<p>£145.79</p>
<p>Provide staff with CPD to ensure confidence in the delivery of high quality PE.</p>	<p>EW/JN All staff</p>		<p>Lancashire PE APP assessment tool now used by all staff to assess the children's attainment in PE.</p>	<p>£0</p>
<p>CPD for teaching staff OAA skills – 3rd July 2024</p>	<p>All staff</p>		<p>Updated curriculum map and progression of skills document to ensure all children receive a high quality PE curriculum.</p>	<p>£0</p>
<p>Healthy Heads Education provided PSHE. It gave the children the opportunity to grow through positive learning and development.</p>	<p>All staff Year 4 Rowan staff Children as they take part</p>			<p>£BSSP buy in £BSSP buy in</p>

<p>Update the school curriculum map offering a range of sports taught in PE lessons across each year group through the Lancashire PE APP and FUNDA.</p> <p>Continue to offer a wide range of activities to all year groups including:</p> <ul style="list-style-type: none"> • Tag Rugby • Football • Multi-skills • Kwik Cricket • Netball • Dance • Gymnastics • Swimming • Rounders • Cricket • Athletics • OAA • Dodge ball • Lacrosse • Hockey • Basketball • BMX • Skateboarding • Scooters • Traditional Sports Day 	<p>EW/JN</p> <p>Children as they take part</p> <p>EW/JN</p> <p>Children as they take part</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have had the opportunity to access a range of activities within school on a regular basis.</p> <p>Continue to utilise 30 hours of coaching received from BSSP.</p> <p>Effectively utilise 5 hours of extra Dance provided by Sandersons.</p> <p>Continue to engage and participate in activities held by BSSP at Lowerhouse Cricket Club, Burnley College, Junction 4 skate park, Prairie Sports Village, Barden Track and the local secondary schools.</p>	<p>£0</p> <p>£BSSP buy in</p> <p>£300</p> <p>£0</p>
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<p>Bikeability courses offered to pupils in Year 6</p>	<p>Go Velo staff School staff supporting. Children as they take part.</p>		<p>Make links with local providers. Ensure all children have access to the various levels of cycling coaching demonstrating progression for all individual pupils.</p> <p>Year 6 pupils' achievements: Level 1: 6/47 children Level 2: 41/47 children</p>	<p>£102 (locally funded – charges for equipment hire)</p>
<p>Raise % of pupils swimming 25 meters by purchasing extra swimming sessions allowing Year 4 children to visit the pool in small groups to support effective progress and high quality lessons.</p>	<p>Padiham pool Staff School staff supporting. Children as they take part.</p>		<p>2 smaller groups from year 4 classes accessed the swimming pool throughout 2023 -2024 making good progress. These smaller group sessions will continue in 2024/2025, to raise standards.</p> <p><u>Year 4 Rowan 2024</u> 64% Can swim 25m+</p> <p><u>Year 4 Maple 2024</u> 43% Can swim 25+</p>	<p>£7999</p>

<p>Further develop opportunities for children to participate in a wide range of intra- and inter-competitions.</p> <p>Increase participation in sporting activities, competitive and skill based festivals.</p>	<p>EW/JN</p> <p>Children as they take part.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Invested in a new football kit to improve the children's sense of pride whilst participating in sporting events.</p> <p>Continue to look at ways to develop competition with school.</p> <p>Continue to attend competitions in the next academic year with support from extra staff. Attend difference events to broaden experiences.</p> <p><u>Events:</u></p> <p>Boys Football Festival Upper Juniors -21.09.23</p> <p>Tag Rugby Qualifier Upper Juniors - 21.09.23</p> <p>Tag Rugby World Cup Upper Juniors - 10.10.23</p> <p>Gifted and Talented Football x3 select - 16.11.23</p> <p>Gymnastics Festival Lower Juniors - 28.11.23</p> <p><u>Hartley Cup Football Boys Upper Juniors</u> 07.12.23 20.03.24</p>	<p>£365.25</p> <p>£0</p> <p>£0</p> <p>£BSSP buy in</p>
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			<p>18.04.24</p> <p>Girls Football Upper Junior - 08.03.24</p> <p>Multi Skills Festival Lower Juniors - 27.02.24</p> <p>Skate Park Festival Upper Juniors - 25.04.24</p> <p>Traditional Sports Day Lower Juniors - 21.05.24</p> <p>Chance to Shine Cricket Upper Juniors (in school) - 23.05.24</p> <p>Tennis Festival Lower Juniors - 05.06.24</p> <p>Tri Golf Upper Juniors - 24.06.24</p> <p>Quad Kids Upper Juniors - 09.07.24</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase participation in sporting activities, competitive and skill based festivals. Through BBSP and within school.</p>	<p>Moving forward into 2024/2025 we will continue to attend competitions. School will look at attending difference events to broaden experiences.</p>	<p>We will try to encourage more staff to be involved in after-school clubs and competitions.</p>
<p>To maintain regular physical activity levels for all children throughout the school day, encouraging all children to be physically active for a minimum of 30 minutes a day.</p>	<p>Structured playtimes with support from JN/EW and the wider school staff, to Improve children’s engagement in physical activity.</p>	<p>We will continue to engage with children through organised play throughout the day. Provide relevant up to date training to staff and young play leaders. Also, encourage children to participate in The Daily Mile.</p>
<p>Raise % of pupils swimming 25 meters by purchasing extra swimming sessions.</p>	<p>Year 4 classes accessed the swimming pool throughout 2023 -2024 making good progress.</p>	<p>New swimming app – Swimphony to be introduced 2024/2025. This will allow school to track progress and continue to raise standards.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Data not provided.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have used the sports premium to separate the children into smaller groups.</p> <p>We take the children to two 30 minute sessions. 15 children per session with two swimming teachers. Each year 4 class attends for a term and a half.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>At the moment, school staff doesn't teach any sessions at the pool.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	