



Lowerhouse Junior School Key Learning in MFL (French) – Year 5 and Year 6



Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none">■ Follow a short familiar text listening and reading at the same time.■ Listen attentively and understand more complex phrases and sentences; join in to show understanding.■ Listen for gist.■ Understand longer and more complex phrases / sentences.■ Pick out main details from a story, poem, song, conversation or passage.	<ul style="list-style-type: none">■ Speak with increasing fluency.■ Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts.■ Prepare a short presentation on a familiar topic.■ Understand and express simple opinions.■ Initiate and sustain conversations and tell stories.■ Speak in sentences using familiar vocabulary, phrases and basic language structures.■ Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation.■ Speak with increasing spontaneity.■ Use repair strategies to keep a conversation going.	<ul style="list-style-type: none">■ Read carefully and show understanding of words, phrases and simple writing.■ Re-read frequently a variety of short texts.■ Read and understand the main points and some detail from a short written passage.■ Identify different text types and read short, authentic texts for enjoyment or information.■ Match sound to sentences and paragraphs.■ Broaden vocabulary.■ Develop strategies for understanding new words in familiar material including using a dictionary.■ Apply phonic knowledge of the foreign language in order to decode text.	<ul style="list-style-type: none">■ Write phrases from memory and adapt these to make new sentences.■ Express ideas clearly.■ to write words, short phrases and short sentences, using a reference.■ Be able to write at varying length, for different purposes and audiences.■ Write sentences on a range of topics using a model.■ Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.	<p>All above and:</p> <ul style="list-style-type: none">■ Personal pronouns.■ I , you, he, she, it, we, they.■ Develop an awareness of verb patterns.■ Conjugate regular high frequency verbs.■ Conjugate some basic high frequency irregular verbs.■ Begin to use adjectival agreements with accuracy.■ Use of prepositions.■ À + definite article.■ De + definite article.■ Prepositions.■ Use a range of adverbs to make messages more interesting.■ Apply correct verb endings to write accurately.■ Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab.