



Year: 6

Learning Letter Summer Term 2025

MRS CARTER, MRS
MARSDEN, MRS
SUTCLIFFE, MR POPE
MRS GRESTY & MISS
GEOGHEGAN

Mathematics

In Maths this term, we will be focusing area, perimeter and volume, position and direction, algebra and consolidation of our previously taught units through SATs revision. Following the SATs children continue with their maths lessons but do this through application of their knowledge and understanding to real life contexts such as money and measure.

English

As English is a teacher assessed subject, our lessons will continue as they have this year until the end of June when assessment data is submitted. Our focus for the summer term is the continuation with Macbeth.

We will then complete a short unit on the poem The Lion and Albert.

Throughout the units of work, the children complete a range of different written pieces of work linking to the text ensuring Y6 grammar content is included. As well as this, children will continue to practice year 6 statutory spelling words. A list of the year 6 words will now form part of your child's weekly homework. It is vital that children can spell these words and apply them to their writing before they finish year 6.

English interventions will focus on grammar, punctuation and spelling in order to prepare the children for their SATs assessments.

Reading

Children will participate in four 30-minute guided reading sessions a week.

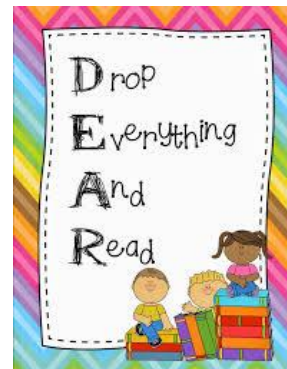
Guided Reading is a classroom activity in which pupils are taught active strategies for improving their reading. The teacher will lead small groups within the classroom on a text carefully selected to offer an appropriate level of challenge and interest. The books selected are of appropriate content for the child's personal reading level and age. One session a week will focus on preparation for SATs where children will have the opportunity to explore and develop their skills in the context of reading assessment papers.

Challenge may be in terms of reading cues and strategies, language and vocabulary, or sophisticated aspects of grammar, inference, skimming and scanning. At Lowerhouse Junior School, the Guided Reading lesson forms an important part of our strategy to raise standards in all areas of English. Guided Reading time allows teachers and children to share a period of sustained reading that will lead the way to confident independent, interpretive reading.

Take a look at our class page to see what we have been working on:
[Lowerhouse Junior School - Meet the team](#)

Group reading can offer opportunities for:

- observing, recording, reporting and assessing children's reading strategies and behaviours and keeping an eye on progress;
- teaching reading strategies for different kinds of reading – e.g. plays, narrative poetry, information texts, as well as novels;
- regular practice in tackling unfamiliar – and familiar – print;
- establishing confidence;
- talking about texts – with and without an adult;
- tackling challenging texts in a spirit of communal support;
- noting where readers might be guided next in their reading choices;
- giving a high profile to reading as a valuable and public activity;
- linking reading, writing and talk.



In addition to the guided reading sessions there will be a 30 minute class novel on Thursday .

Science

In Science this half term, we will be learning about How Light Travels, we will be investigating how light travels, shadows, reflection and refraction. We will also be investigating how we are able to see colours.

Geography

During the summer term in geography, the children will explore how Blackpool has changed over the years and why it became a tourist destination. They will examine the natural and physical features of Blackpool while comparing maps from the past and present.

Homework

Home Reading – Reading this half term will continue as per the Spring Term with children having to return their books on a weekly basis signed by an adult. Books will be changed on a daily basis so please return them once complete.

Spelling - Spellings will be sent home each Monday to be learnt for a test on the following Thursday. Spelling words include five Y5/6 Statutory Spelling Words and five words from the spelling curriculum. The words sent home to learn will be a part of the SATs spelling test in May therefore it is important that children learn these to help them during SATs week.

Times Tables Rock Stars – Children to complete their set times tables each week.

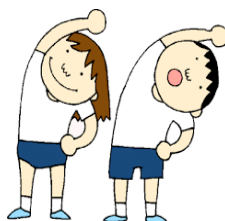
Trips/Visitors

We currently have no plans for any trips for this half term due to London and Whitehough in Summer Term 2.

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PE

During the summer term, all children will have two PE lessons each week. Year 6 will have their PE lessons on Thursday afternoons with a cricket coach and on Friday mornings. Children will continue to attend school in their PE kits.



Uniform

Children are expected to come to school in their full school uniform each day.

Uniform consists of white or blue polo shirt, purple jumper, grey school trousers or shorts or a grey school skirt. Shoes must be black with no heel and no open toe.

On PE days, children are expected to wear black or navy leggings, jogging bottoms or shorts, school PE top and school jumper. Trainers must be black.

Extra Information

Thank you all for your ongoing support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue. This can be done by contacting the school office by telephone or email (admin@lowerhouse.lancs.sch.uk) to arrange a telephone appointment.

Please ensure that all photograph permission slips and contact detail information is as up to date as possible. These letters are available by contacting the school office.

Class Dojo

Please sign up to Class Dojo via the QR code shared with your children. This will enable you to see all the fantastic learning taking place in your child's class.



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