



Year: 6

Learning Letter Spring Term 2025

MRS CARTER, MRS
MARSDEN, MRS
SUTCLIFFE, MRS
GRETTY AND MR
SHELDON.

Mathematics

In Maths this term, we will be focusing on statistics, coordinates geometry, calculations and fractions. Children will learn and consolidate arithmetical skills and apply their learning in a variety of problem-solving contexts. Children should now know both multiplication and division facts for all times tables. If your child is not able to recall multiplication and division facts, support will be given at school but help at home would be appreciated. Times Tables Rock Stars is a great resource to support children with this and something that they really enjoy too.

English

This term our English lessons will focus on classic fiction and the text 'The Wizard of Oz'. The children will use different grammar skills throughout this unit and will invent their own characters to reinvent the ending of the text. We will continue to use Talk 6, which teaches the children key skills and themes for writing, using actions and visual plans. As well as this, children will continue to practice year 6 statutory spelling words. A list of the year 6 words forms a part of your child's weekly spelling homework. It is vital that children are able to spell these words and apply them to their writing before they finish year 6. English interventions will focus on grammar, punctuation and spelling in order to prepare the children for their upcoming SATs assessments.

Reading

Children will participate in four 30 minute guided reading sessions a week.

Guided Reading is a classroom activity in which pupils are taught active strategies for improving their reading. The teacher will lead small groups within the classroom on a text carefully selected to offer an appropriate level of challenge and interest. The books selected are of appropriate content for the child's personal reading level and age. One session a week will focus on preparation for SATs where children will have the opportunity to explore and develop their skills in the context of SATs style questions.

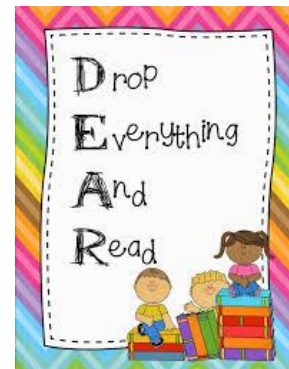
Challenge may be in terms of reading cues and strategies, language and vocabulary, or sophisticated aspects of grammar, inference, skimming and scanning. At Lowerhouse Junior School, the Guided Reading lesson forms an important part of our strategy to raise standards in all areas of English. Guided Reading time allows teachers and children to share a period of sustained reading that will lead the way to confident independent, interpretive reading.

Take a look at our class pages to see what we have been working on:

<https://www.lowerhousejunior.co.uk/sycamore/> and <https://www.lowerhousejunior.co.uk/ash/>

Group reading can offer opportunities for:

- observing, recording, reporting and assessing children's reading strategies and behaviours and keeping an eye on progress;
- teaching reading strategies for different kinds of reading – e.g. plays, narrative poetry, information texts, as well as novels;
- regular practice in tackling unfamiliar – and familiar – print;
- establishing confidence;
- talking about texts – with and without an adult;
- tackling challenging texts in a spirit of communal support;
- noting where readers might be guided next in their reading choices;
- giving a high profile to reading as a valuable and public activity;
- linking reading, writing and talk.



In addition to the guided reading sessions there will be time across the week for children to read for pleasure and share whole class texts.

Science

In Science this half term, we will be learning about the human circulatory system. We will investigate what this is and why it is important. We will also look at how to look after our bodies and what things can be harmful for us and why.

Geography

In our Geography unit of work this term, children will create journey booklets, to include maps, sketches and samples to capture what a place is like. The children will know and understand how to use six-figure grid references and know what is meant by latitude and longitude. Children will be provided opportunities to set up a geographical fieldwork enquiry, starting with a hypothesis and to review, apply and consider next steps as a result of their geographical enquiry.

Homework

Home Reading – Reading this half term will continue as per the Autumn Term with children having to return their books on a weekly basis signed by an adult. Books will be changed on a daily basis so please return them once complete.

Spelling - Spellings will be sent home each Monday to be learnt for a test on the following Thursday. Spelling words include five Y5/6 Statutory Spelling Words and five words from the spelling curriculum. The words sent home to learn will be a part of the SATs spelling test in May therefore it is important that children learn these to help them during SATs week.

Times Tables Rock Stars – Children to complete their set times tables each week.

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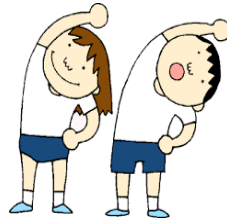
Trips/Visitors

We currently have no plans for any trips for this term due to London in the Summer Term.

PE

During the Spring term, all children will have 2 PE lessons a week. The focus will be Cricket and Invasion games. Year 6 will have their PE lessons on a Thursday afternoon and a Friday morning. Children will continue to attend school in their PE kits.

Our PE this year will be delivered by our FUNDA sports coach Mr Neil.



Extra Information

Thank you all for your ongoing support. Please communicate with school should you have any questions or concerns about your child's learning or any other issue. This can be done by contacting the school office by telephone or email (admin@lowerhouse.lancs.sch.uk) to arrange a telephone appointment.

Class Dojo

- Please sign up to Class Dojo via the QR code shared with your children. This will enable you to see all the fantastic learning taking place in your child's class.



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