



Year: 6

Learning Letter Autumn Term 2024

MRS MARSDEN, MRS
CARTER, MISS
WITHERINGTON, MRS
SUTCLIFFE AND MR
CHADWICK

Mathematics

In Maths this term, we will be focusing on place value, addition and subtraction. By the end of this term children should be able to read, write and compare numbers with at least 7 digits. Children will perfect their skills in addition and subtraction including mental and written methods of whole numbers and decimals. Children should now know both multiplication and division facts for all times tables. If your child is not able to recall multiplication and division facts, support will be given at school but help at home would be appreciated. Times Tables Rock Stars is a great resource to support children with this and something that they really enjoy too.

English

This term we will study the novel 'Skellig' by David Almond. The children will use different grammar skills throughout this unit and write their very own story based on the storyline of this novel. Children will continue to practice Year 6 statutory words. A list of the year 6 words are will now form part of your child's weekly homework. It is vital that children are able to spell these words before they finish Year 6. A spelling test will be carried out each Friday.

Reading

Children will participate in four 30-minute guided reading sessions a week.

Guided Reading is a classroom activity in which pupils are taught active strategies for improving their reading. The teacher will lead children on a text carefully selected to offer an appropriate level of challenge and interest. The books selected are of appropriate content for the year group and their learning needs.

Challenge may be in terms of reading cues and strategies, language and vocabulary, or sophisticated aspects of grammar, inference, skimming and scanning. At Lowerhouse Junior School, the Guided Reading lesson forms an important part of our strategy to raise standards in all areas of English. Guided Reading time allows teachers and children to share a period of sustained reading that will lead the way to confident independent, interpretive reading.

Science

In science we will Look at Living Things and their Habitats, mainly focusing on Classification. By the end of this term children will also be able to:

- ~ Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- ~ Give reasons for classifying plants and animals based on specific characteristics.
- ~ Living things can be grouped into micro-organisms, plants and animals.
- ~ Vertebrates can be grouped as fish, amphibians, reptiles, birds and mammals.
- ~ Invertebrates can be grouped as snails and slugs, worms, spiders and insects.

Take a look at our class pages to see what we have been working on:

<https://www.lowerhousejunior.co.uk/sycamore/> and <https://www.lowerhousejunior.co.uk/ash/>

- ~ Plants can be grouped as flowering plants (incl. trees and grasses) and non-flowering plants (such as ferns and mosses).

Geography

Our geography focus enquiry question for the term is This half term our topic is geography and we will be focusing on 'Exploring North America'. Our enquiry questions is: What do we know about North America and what are its main geographical features?

We will be conducting a North America study; looking at rivers and mountains, and the distribution of resource. Within this the children will investigate the following:

- ~ Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North America.
- ~ Identify the position and significance of Northern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night).
- ~ A region within North or South America.
- ~ Describe and understand key aspects of: physical geography, including: rivers, mountains. And human geography, including: the distribution of natural resources including energy, food, minerals and water.
- ~ Within this unit of work children will focus on developing their locational knowledge, place knowledge, understanding of human and physical geography.
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We will also look at carrying out fieldwork in an around the school grounds.

Homework

This year the children in Year 6 will receive three pieces of homework a week: reading, spellings and times tables. These will be handed out on a Monday with the expectation that they are completed by Friday.



PE

During the Autumn term, all children will have 2 PE lessons a week. Year 6 will have their PE lessons on a Thursday afternoon and a Friday morning. Please can children come to school in their school PE kit on these days.

Extra Information

Thank you all for your support with the transition from Year 5 into Year 6. Please communicate with school should you have any questions or concerns about your child's learning or any other issue. This can be done by contacting the school office by telephone or email (admin@lowerhouse.lancs.sch.uk) to arrange a telephone appointment.

Each fortnight, your child's class teacher will add information to the class page. This will update you with the range of lessons and activities that the children have been to throughout the week.

Please ensure that all photograph permission slips and contact detail information has been updated for the new academic year. These letters are on your child's class page on the school website.

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<https://www.lowerhousejunior.co.uk/sycamore/> and <https://www.lowerhousejunior.co.uk/ash/>