



Lowerhouse Junior School KS2 Progression - Sikhism Religious Education



Year 3 - Who should we follow? (Why are the Gurus important to Sikhs?)

RE Skills	<ul style="list-style-type: none">• show awareness of similarities in religions• identify beliefs and values contained within a story/teaching• identify the impact religion has on a believer	<ul style="list-style-type: none">• identify how religion is expressed in different ways• use religious terms to describe how people might express their beliefs	<ul style="list-style-type: none">• describe how some people, events and sources of wisdom have influenced and inspired others	<ul style="list-style-type: none">• in relation to matters of right and wrong, recognise their own and others' values• discuss own questions and responses related to the question 'who should we follow – and why?'
	<ul style="list-style-type: none">* Develop an understanding of the importance of founders and leaders for religious communities* Identify Sikh beliefs and values contained within the stories of the lives of the Gurus	<ul style="list-style-type: none">* Describe how and why the Guru Granth Sahib is treated with great respect* Suggest how and why Sikhs might show commitment to their faith	<ul style="list-style-type: none">* Identify people and ideas that inspire commitment* Discuss the different ways that people might show that they are committed	<ul style="list-style-type: none">* Reflect on their own commitments and the impact that these have on their lives* Ask questions about the value of having commitments



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Year 4 - How should we live our lives? (How do Sikhs express their beliefs and values?)

RE Skills	<ul style="list-style-type: none">• describe what a believer might learn from a religious teaching/story• make links between ideas about morality and sources of authority	<ul style="list-style-type: none">• describe the impact religion has on believers' lives• explain the deeper meaning and symbolism for specific religious practices	<ul style="list-style-type: none">• consider the range of beliefs, values and lifestyles that exist in society• discuss how people make decisions about how to live their lives	<ul style="list-style-type: none">• reflect on their own personal sources of wisdom and authority
	<ul style="list-style-type: none">* explore teachings and stories from Sikhism* describe what moral guidance Sikhs might gain from the stories and examples of the Gurus• * make links between the beliefs, values and practices of Sikhism	<ul style="list-style-type: none">* use subject specific language to describe how and why Sikhs show their religious commitments and values• * explain how clothing and behaviour might be symbolic of beliefs, values and commitments	<ul style="list-style-type: none">* discuss (with relevant examples) the importance of how we view and behave towards others• * talk about how our outward behaviour reflects our inner beliefs, values and commitments	<ul style="list-style-type: none">* reflect on their own concept of living a good life and how this influences the way that they treat others• * discuss own thoughts and feelings about equality and justice



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Year 5 - Where can people find guidance about how to live our lives?

RE Skills	<ul style="list-style-type: none">• make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers• explain the impact of beliefs and values – including reasons for diversity	<ul style="list-style-type: none">• explain differing forms of expression and why these might be used• describe diversity of religious practices and lifestyle within the religious tradition• interpret the deeper meaning of symbolism – contained in stories, images and actions	<ul style="list-style-type: none">• explain (with appropriate examples) where people might seek wisdom and guidance• consider the role of rules and guidance in uniting communities	<ul style="list-style-type: none">• discuss and debate the sources of guidance available to them• consider the value of differing sources of guidance
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Year 6 - In what way is life like a journey?

RE Skills	<ul style="list-style-type: none">• analyse beliefs, teachings and values and how they are linked• explain how the beliefs and values of a religious tradition might guide a believer through the journey of life• explain the impact of beliefs, values and practices – including differences between and within religious traditions	<ul style="list-style-type: none">• use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences• explain differing ideas about religious expression	<ul style="list-style-type: none">• consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging• discuss how people change during the journey of life	<ul style="list-style-type: none">• raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments• develop own views and ideas in response to learning• demonstrate increasing self-awareness in their own personal development
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