



Lowerhouse Junior School

English - Phonics



Our Values and Pupils' Personal Development

Our curriculum is an important means by which we develop the values of our school in our pupils during their time at Lowerhouse Junior School. When planning and delivering lessons, teachers give attention to our values of **Aspiration, Integrity, Resilience** and **Respect** which are relevant to the unit of work. Our aim is to encourage positive attitudes to learning, to ourselves as individuals and to other members of our community.

Cultural Capital

Through our curriculum we aim to provide our children with the skills and knowledge they require to be educated citizens with an appreciation of human creativity and achievement throughout human history. With these insights our pupils will have the capacity to be happy, independent, confident individuals able to benefit from and contribute to their local communities and wider society.

Reading




The effective teaching of reading is of paramount importance. Becoming efficient readers enables our children to achieve our other curricular aims much more easily. It is a skill for life. We give the highest priority to the improvement of children's reading

Phonics Intent

At Lowerhouse Junior School, we value reading and writing as a life skill, and are dedicated to enabling our pupils to become lifelong readers. Through a structured and consistent approach to the teaching of phonics using the Red Rose Letters and Sounds programme, pupils acquire phonic knowledge and build on previous learning. They are then able to apply this knowledge when reading carefully matched texts. We ensure pupils develop the phonetic skills and knowledge required to become a confident and fluent reader.

Phonics Implementation

Our phonics provision aims to impact children in the following ways:

-  Children will become fluent readers building on skills learnt in Key Stage One.
-  Once children have become fluent readers, we focus on the main reading domains that are applicable for Key Stage 2 and developing reading resilience and comprehension.
-  Children will have the opportunity to enter the world that books provide them, promoting reading for pleasure as part of our reading curriculum. Children are encouraged to develop their own love of genres and authors and to review their books objectively. This enhances a deep love of literature across a range of genres, cultures and styles.

As a school, we monitor the impact of our phonic provision through lesson observations, pupil voice and monitoring of reading. This may include reading records and reading response books and may vary according to the age and needs of the child.