



Lowerhouse Junior School, Burnley Curriculum Map – Year 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Classification	Evolution and Inheritance <i>Core Value:</i> <i>integrity – understanding one’s ancestry</i>	Heart and Circulatory System <i>Core Value:</i> <i>respect – for oneself and one’s body</i>		Light	Electricity
History		What led to the abolition of the Transatlantic Slave Trade? How was Lancashire connected to the Transatlantic Slave Trade?		How have crime and punishment in Lancashire changed throughout the ages?		What caused the mass evacuation of local children during WWII?
Geography	Exploring North America Enquiry question – What do we know about North America and what are its main geographical features?		Charting our Course: Navigating with Maps Enquiry question – How do maps help us to find our way around?		Oh! I Do Like to be Beside the Seaside! Enquiry question – How did Blackpool grow to become one of the UK’s favourite seaside resorts?	
DT		<u>Mechanisms</u> Create a vehicle capable of moving over different terrain which incorporates more than one mechanical system <i>Core Values:</i> <i>-Aspiration- developing a skill</i> <i>-Resilience- overcoming difficulty in attaining a skill</i>		<u>Structure and Textiles (Stable and appropriate for setting)</u> Create a camouflaged nomadic tent that would be suitable for a desert incorporating a stable structure and a range of joining techniques <i>Core Values:</i> <i>-Aspiration- developing a skill</i> <i>-Resilience- overcoming difficulty in attaining a skill</i>		<u>Mechanisms (a complex electrical circuit with multiple components)</u> Create an air raid siren. Links to history WWII and science electrical circuits <i>Core Values:</i> <i>-Integrity – understanding one’s history</i> <i>-Respect- understanding other cultures</i> <i>-Aspiration- developing a skill</i> <i>Resilience- overcoming difficulty in attaining a skill</i>
Art	<u>Collage</u> <u>Science – Classification</u> Artist – Eileen Downes Outcome – Add collage to a painted background to create an animal in the style of E. Downes		<u>Printing</u> <u>Evolution</u> Artist - Charles Darwin Outcome – build up layers of print to produce an image based on an initial sketch		<u>Textiles</u> <u>WW2 (make do and mend)</u> Artist – Anna Dumitriu Outcome – To create a T-Shirt using a range of	

					media in the style of make do and mend	
On-going Work <i>(The core values of aspiration and resilience will run through this)</i> - Developing sketching skills (drawing as a fundamental skill)						
Music	Happy Focus on singing / performance <i>Core Value: respect – for each other</i>	Classroom Jazz 2 Focus on playing instruments / improvising	A New Year Carol Focus on singing / performance	You've Got a Friend Focus on singing / playing instruments / composition	Music and Me Focus on composition / singing / playing instruments <i>Core Value: aspiration</i>	End of Year Performance <i>Core Value: resilience – practise and perform</i>
Computing	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement
PE	Yr5/6 Invasion Games Netball Yr6 Gymnastics Core Task 1	Yr5/6 OAA Teamwork Problem Solving Yr5/6 Invasion Games Hockey	Yr5/6 Invasion Games Rugby 2 Yr6 Gymnastics Core Task 2	Yr5/6 Dance Robin Hood Yr5/6 Net and Wall Tennis	Yr5/6 Striking and Fielding Rounders Yr5/6 OAA Orienteering	Yr5/6 Athletics Yr5/6 Striking and Fielding Cricket
PSHE	Year 6 Dot Com Overview – Lesson Sequence					
RE <i>In what way is life like a journey?</i>	Christianity (God) <i>How do Christians mark the turning points on the journey of life?</i>	Hindu Dharma <i>Is there one journey or many?</i> Humanism – 1 lesson	Islam <i>What is Hajj and why is it important to Muslims?</i>	Christianity (Jesus) <i>Why do Christians believe Good Friday is 'good'?</i>	Buddhism <i>What do we mean by a good life?</i>	Christianity (Church) <i>If life is like a journey, what's the destination?</i>
MFL Festivals and celebrations	<u>My class</u> <ul style="list-style-type: none"> days and months birthdays classroom objects 		<u>My school</u> <ul style="list-style-type: none"> my school my family 		<u>Myself and my family</u> <ul style="list-style-type: none"> describing myself clothes the weather 	