



Lowerhouse Junior School, Burnley PE Action Plan 2024 - 2025



Key Priority	To promote focus of key activities for all and develop inter competition opportunities					
Measures of success:	<ol style="list-style-type: none"> 1. Establish a well-structured Play Leaders programme across all year groups to increase child-led physical activity and leadership by July 2025. 2. Increase lunchtime participation in physical activities led by sports specialist teachers to 60% of children by July 2024, fostering engagement and fitness. 3. Introduce a weekly breakfast club with physical activity opportunities to improve attendance and readiness to learn, 4. Increase the percentage of children participating in inter-school sport and physical activity competitions. 					
Success evaluated by:	E.Lawton					
Intent	Implementation	Lead person(s)	Other personnel	Intended Impact: (Milestones and Date where appropriate)	Person monitoring and how Intent will be monitored (including Governors)	RAG Rate
Establish a well-structured Play Leaders programme across all year groups to increase child-led physical activity and leadership by July 2025.	<ul style="list-style-type: none"> Identify and select children from Y3-Y6 to become Play Leaders Provide targeted training for Play Leaders on leadership, safety, and game organisation Monitor and review Play Leader impact via pupil and staff feedback 	E.L	All Teaching staff	<ul style="list-style-type: none"> - At least 2 Play Leaders trained per class/year group - Play Leaders demonstrate understanding of responsibilities - Positive feedback from children and staff on Play Leader impact 	David Higginson	
Increase lunchtime participation in physical activities led by sports specialist teachers to 60% of children by July 2024, fostering engagement and fitness.	<ul style="list-style-type: none"> Develop a varied lunchtime activity programme led by sports specialists Regularly review participation data and adapt activities to maintain interest 	E.L	All Teaching staff	<ul style="list-style-type: none"> - Activity programme designed and approved by end of January - Participation steadily increases toward 60% target 	David Higginson	
Introduce a weekly breakfast club with physical activity opportunities to improve attendance and readiness to learn,	<ul style="list-style-type: none"> Recruit and train staff to run breakfast club and lead activities Secure funding and resources for breakfast club Launch breakfast club and promote to families, targeting disadvantaged and SEND children 	G.L	E.L, J.C, S.P	<ul style="list-style-type: none"> - Staff recruited and trained before launch - Funding confirmed and resources procured - At least 20 children regularly attending within first 2 months 	David Higginson	

Evaluation: What has been achieved, what has been started but not yet embedded and what has not yet been achieved.



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Increase the percentage of children participating in inter-school sport and physical activity competitions.	<ul style="list-style-type: none">• Develop a whole-school calendar of inter-school competitions, ensuring inclusivity for all.• Establish a system to track and celebrate participation and achievements in competitions.• Promote competitions through assemblies, newsletters, and displays to raise awareness.	G.L	E.L, J.C, S.P	<ul style="list-style-type: none">- Calendar published and shared with staff, parents, and children.- Participation tracking system operational and regularly updated.- Increased awareness measured by pupil surveys and parental feedback.	David Higerson	
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Evaluation: What has been achieved, what has been started but not yet embedded and what has not yet been achieved.