



Lowerhouse Junior School, Burnley PE Action Plan 2025 - 2026



Key Priority	To facilitate high-quality PE for all children to improve physically, socially and emotionally.					
Measures of success:	<ol style="list-style-type: none"> To embed updated curriculum map to ensure progression of skills across the year groups through High Quality Teaching and Learning. To develop the use of assessment (Fundamental Movement Skills) within PE so that it informs planning. Participation in competitive PE and sport for all. 					
Success evaluated by:	E.Lawton					
Intent	Implementation	Lead person(s)	Other personnel	Intended Impact: (Milestones and Date where appropriate)	Person monitoring and how Intent will be monitored (including Governors)	External support: Adviser, Consultant, School to School, CPD/ INSET (If applicable)
<p>To embed updated curriculum map to ensure progression of skills across the year groups through High Quality Teaching and Learning.</p> <p>External sports coaches to continue to deliver High quality Teaching and Learning.</p>	<ul style="list-style-type: none"> Support staff to differentiate/ adapt teaching of PE skills for different learning needs. Teachers to use the PE passport app to deliver lessons confidently. New PE equipment purchased by G.L Summer 1 2025. 	E.L	All Teaching staff	<p>Progression of skills clearly mapped out.</p> <p>Lesson plans provided for teachers to use to maintain consistency of skills taught across school.</p> <p>PE lessons taught effectively to ensure children can achieve and improve physical literacy.</p>	David Higgerson	John Sansom (BSSP) CPD TBC Autumn 2025
To develop the use of assessment using the PE passport app.	<ul style="list-style-type: none"> Support teaching staff to complete PE assessments using the PE Passport app. 	E.L	All Teaching staff	<p>E.L to collate PE assessments after each half using the PE Passport app. From Summer 1 2025.</p> <p>Clear evidence of skills and progression taught throughout each year group.</p>		John Sansom (BSSP) CPD TBC Autumn 2025
Participation in competitive PE and sport for all.	<ul style="list-style-type: none"> A range of children across school participated in sports games and competitions with other children from other schools through BSSP. 	G.L	E.L, J.C, S.P	To increase the range of sports children are involved in and utilise the facilities of local clubs so that children can develop		

Evaluation: What has been achieved, what has been started but not yet embedded and what has not yet been achieved.



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				these skills further out of school should they discover a passion for a particular sport.		
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