



## Lowerhouse Junior School Substantive Knowledge Overview History



Year 3	Autumn	Spring	Summer
	How did life change for children within pre-history?	What can we learn about the Roman invasion of Lancashire through the Ribchester hoard?	How can we be influenced by the life, achievements and leadership styles of Ancient Athens and Sparta?
	<ul style="list-style-type: none"> <li> Know how Britain changed between the beginning of the Stone Age and the end of the Iron Age</li> <li> Recognise the importance of the invention of the wheel; the discovery of iron ore; and the creation of Iron Age hill forts</li> <li> Know what is meant by hunter-gatherers</li> </ul>	<ul style="list-style-type: none"> <li> Know why the Romans came to Britain.</li> <li> Know what the Romans did to improve Britain.</li> <li> Know why many Britons were opposed to the Roman occupation</li> <li> Know why the Romans left Britain</li> </ul>	<ul style="list-style-type: none"> <li> Pupils should know where Greece is</li> <li> Pupils should know that the Ancient Greeks were an advanced civilisation</li> <li> Pupils should know that Spartans and Athenians often battled for supremacy</li> <li> Pupils should know that Ancient Greeks believed in many Gods</li> <li> Pupils should know that the Ancient Greeks were responsible for starting the Olympic movement</li> <li> Pupils should know that Ancient Greeks have been associated with the birth of democracy</li> </ul>



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Year 4	Autumn	Spring	Summer
	What was the impact of the Lancashire Cotton Industry on the lives of children living in Lancashire and beyond?	Why were waterways so significant for Ancient Civilisations?	Why did the villagers of Eyam quarantine themselves during the Great Plague?
	<ul style="list-style-type: none"> <li> Know the impact that the Industrial Revolution had on Lancashire.</li> <li> Know about people from Lancashire Cotton Industry that have influenced society.</li> <li> Know how the Cotton Industry impacted on children.</li> </ul>	<ul style="list-style-type: none"> <li> Know that there were some advanced civilisations 3,000 years ago and that Britain was not one of them.</li> <li> Know about the link between the Ancient Egyptians and slavery.</li> <li> Know why the Pharaohs were so powerful.</li> <li> Know why the pyramids were created</li> <li> Know about how the Ancient Egyptians were influenced by their Gods.</li> </ul>	<ul style="list-style-type: none"> <li> Understanding some significant aspects of history, e.g. how the Great Plague of 1665 affected London and beyond.</li> <li> Know dates and locations of the Great Plague; place events in context; chronological understanding.</li> <li> Know what the Plague was; understand causes and effects;</li> <li> Know what plague pits were; why they were needed;</li> </ul>



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Year 5	Autumn	Spring	Summer
	<p data-bbox="280 295 875 352">What can we learn from the discoveries at Sutton Hoo about the British Anglo-Saxon settlements?</p> <ul style="list-style-type: none"> <li data-bbox="324 359 875 427">  Know who the Anglo-Saxons were and where they originated from         </li> <li data-bbox="324 434 875 534">  Know about how the Anglo-Saxons attempted to bring about law and order into the country         </li> <li data-bbox="324 541 875 609">  Know that during the Anglo-Saxon period, Britain was divided into many kingdoms         </li> <li data-bbox="324 616 875 716">  Know that the way the kingdoms were divided led to the creation of some of our county boundaries today         </li> <li data-bbox="324 722 875 791">  Know about some of the Anglo-Saxon kings         </li> </ul>	<p data-bbox="907 295 1503 320">Is it fair to call all Vikings brutal invaders?</p> <ul style="list-style-type: none"> <li data-bbox="952 359 1503 608">  Be able to address historically valid questions about change, cause, similarity and difference and significance by learning about the Anglo-Saxon and Viking legal systems and how they are similar and different to the modern legal system in Britain.         </li> <li data-bbox="952 614 1503 858">  Develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study by knowing who the Vikings were and when and why they raided and invaded Britain.         </li> <li data-bbox="952 865 1503 1109">  Be able to address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about some Anglo-Saxon kings, how they influenced Britain and how they fought against the Vikings         </li> <li data-bbox="952 1115 1503 1327">  Be able to construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about the later Viking raids, the actions of King Ethelred II and the introduction of Danegeld.         </li> </ul>	<p data-bbox="1532 295 2123 352">What was the consequence of drought for the Ancient Mayan Civilisation?</p> <ul style="list-style-type: none"> <li data-bbox="1576 359 2123 427">  Know about the impact that the Mayan civilisation has had on the world         </li> <li data-bbox="1576 434 2123 534">  Know why they are considered an advanced society relative to that period of time in Europe         </li> <li data-bbox="1576 541 2123 641">  Know what was happening in Britain when the Maya were at their most powerful         </li> <li data-bbox="1576 647 2123 716">  Know how different the Maya and the Egyptian pyramids were         </li> <li data-bbox="1576 722 2123 791">  Know how the Mayan belief in Gods created a culture of sacrifice         </li> <li data-bbox="1576 796 2123 896">  Understand how the pok-ta-pok Mayan game could be described as the earliest football match         </li> <li data-bbox="1576 903 2123 971">  Understand why the Mayan civilisation died out         </li> </ul>



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Year 6	Autumn	Spring	Summer
	<p>What led to the abolition of the Transatlantic Slave Trade? How was Lancashire connected to the Transatlantic Slave Trade?</p>	<p>How have crime and punishment in Lancashire changed throughout the ages?</p>	<p>What caused the mass evacuation of local children during WWII?</p>
	<ul style="list-style-type: none"> <li> Know about Britain's part in the slave trade</li> <li> Know what slave auctions were like</li> <li> Know about the horrific conditions on board slave ships</li> <li> Know about the death rate during the slaves' transportation to the Americas</li> <li> Know that the majority of slaves came from Africa</li> <li> Know what life was like for most of the slaves</li> <li> Know about the impact of slavery on the world today</li> </ul>	<ul style="list-style-type: none"> <li> Compare modern day crime and punishment with those from the past, and talk about the legacy of past methods of crime prevention and detection with those of the present day.</li> <li> Explain some key terms in the history of crime and punishment in Britain, such as wergild, trial by ordeal, tithings, hue and cry, treason, transportation and hard labour.</li> <li> Use primary sources to decide what facts, what opinions can be formed from the evidence, &amp; identify the questions they have about a topic.</li> </ul>	<ul style="list-style-type: none"> <li> Know the dates that WW2 started and ended.</li> <li> Know about the main events that led to WW2's beginning.</li> <li> Know about significant leaders such as Hitler and Churchill.</li> <li> Know the names of the countries that supported Britain.</li> <li> Know the impact that the war had on ordinary people.</li> </ul>