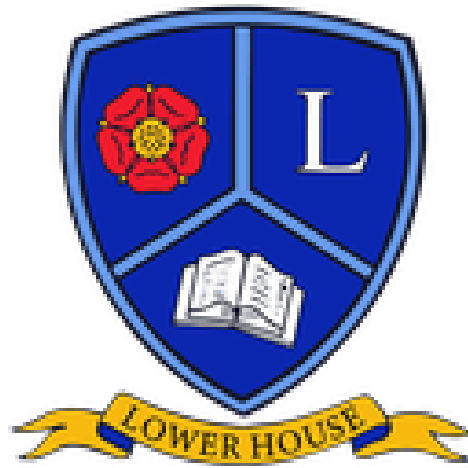




Lowerhouse Junior School, Burnley

HOMEWORK & HOME LEARNING POLICY	
Written By	G.Lloyd
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Date of Review	September 2028

Inspiring a lifelong love for learning

Aspiration

Integrity

Respect

Resilience

Aspiration Integrity Respect Resilience

1. Policy Statement

Lowerhouse Junior School recognises homework and home learning as an important part of every child's educational experience. Homework supports pupils in practising and reinforcing skills taught in class, developing positive learning habits, and sharing their learning with parents and carers. This policy outlines the school's expectations and approach to homework across Key Stage 2.

2. Aims

The aims of homework and home learning at Lowerhouse Junior School are to:

-  Consolidate and reinforce key skills taught in lessons.
-  Develop independence, resilience, and effective learning habits.
-  Strengthen home-school partnerships by involving parents and carers in learning.
-  Provide regular opportunities for pupils to practise essential reading, spelling, and mathematical fluency.
-  Prepare older pupils, particularly in Year 6, for the transition to secondary school.

3. Weekly Homework Expectations

Core Tasks for Years 3–6

All pupils are expected to complete the following each week:

-  **Reading:** Pupils should read *at least three times per week* and record this in their Reading Record.
-  **Times Tables Rock Stars (TTRS):** Pupils should practise *at least ten times in Studio mode* (or an adapted version where appropriate).
-  **Spellings:** Pupils should practise their weekly spellings, with *evidence of practice at least three times*.

Additional Homework for Year 6

In Year 6, teachers may set additional English and Maths homework. These tasks:

-  Support preparation for secondary school.
-  Build confidence and independence ahead of the Key Stage 2 SATs.
-  Provide opportunities to consolidate key skills and deepen understanding of core subjects.

4. Homework Schedule

-  Homework is set **every Friday**.
-  Reminders are shared via **Class Dojo**.
-  Completed homework should be returned by **Thursday**.

5. Roles and Responsibilities

School Leaders

-  Ensure the policy is implemented consistently across the school.
-  Monitor the effectiveness of homework practices through pupil voice, staff feedback, and outcomes.

Teachers

-  Set clear, purposeful homework aligned with classroom learning.
-  Provide instructions that are accessible and manageable.
-  Monitor completion and follow up where necessary.
-  Offer reasonable adjustments for pupils who require additional support.

Pupils

-  Complete homework to the best of their ability.
-  Take responsibility for organising their time and materials.
-  Seek help when needed.

Parents and Carers

-  Provide a supportive environment for homework.
-  Encourage regular reading and practice.
-  Communicate with school if difficulties arise.

6. Inclusion

Lowerhouse Junior School is committed to ensuring homework is accessible to all pupils.

Adjustments may include:

-  Alternative formats or resources.
-  Additional time.
-  Opportunities to complete homework in school.

Teachers will work with families to ensure homework supports learning without creating unnecessary barriers.

7. Monitoring and Evaluation

The Senior Leadership Team will monitor the implementation of this policy through:

-  Classroom practice and teacher feedback.
-  Pupil voice and engagement levels.
-  Review of homework completion patterns.

Findings will be shared with governors as part of the school's monitoring cycle.

8. Policy Review

This policy will be reviewed **every two years** by the Governing Board or sooner if required due to changes in statutory guidance or school practice.