



Lowerhouse Junior School, Burnley
Curriculum Map – Year 3 Willow



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Health and Nutrition <i>Core Value:</i> <i>respect – for oneself and one's body</i>	Rocks and Soils <i>Core Value:</i> <i>resilience – pressure and time to create precious stones and respect – for all living things</i>	Forces and Magnets	Skeletons and Muscles <i>respect – for oneself and one's body</i>	Plants <i>Core Value:</i> <i>respect – for all living things</i>	Light and Dark
History		How did life change for children within pre-history?		What can we learn about the Roman invasion of Lancashire through the Ribchester hoard?		How can we be influenced by the life, achievements and leadership styles of Ancient Athens and Sparta?
Geography	A Kingdom United Enquiry question – What are the unique features of the United Kingdom?		Discovering the Lake District Enquiry question – Why is the Lake District one of the UK's unique locations?		Exploring Earth's Biomes Enquiry question – What are biomes and how are they created?	
DT		<u>Textiles</u> Weaving floor mat linked to the Stone Age <i>Core Values:</i> <i>-Respect – for our history</i> <i>-Aspiration- developing a skill</i> <i>-Resilience- overcoming difficulty in attaining a skill</i>		<u>Mechanisms -</u> Levers and linkages Card or story book <i>Core Values:</i> <i>-Respect – for other cultures</i> <i>-Aspiration- developing a skill</i> <i>-Resilience- overcoming difficulty in attaining a skill.</i>		<u>Food Technology</u> Make a pizza: cross-curricular links to science (health and nutrition) <i>Core Values:</i> <i>-Respect – for other cultures</i> <i>-Aspiration- developing a skill</i> <i>-Resilience- overcoming difficulty in attaining a skill</i>
Art	<u>Printing</u> <u>Stone Age Block Printing</u> Lascaux Cave paintings Artist Sherry Bryant Outcome – To create printing blocks using relief method of an animal in the style of the cave paintings		<u>3D/Sculpture</u> <u>Greek pottery</u> Artist – The Andokides Painter/Potter Outcome – To create a coil pot in the style of Greek Pottery		<u>Digital Media</u> <u>Biomes linked to woodland – Gawthorpe Hall</u> Artist David Hockney Create a woodland scene using a graphics package (TBA)	
	On-going Work <i>(The core values of aspiration and resilience will run through this)-</i> Developing sketching skills (drawing as a fundamental skill)					

Music TBC	Let Your Spirit Fly Focus on singing / performance <i>Core Value: respect – for each other</i> Christmas Performance Focus on singing / performance <i>Core Value: resilience – practise and perform</i>		Glockenspiel Stage 1 Focus on playing instruments / improvising Three Little Birds Focus on playing instruments / improvising / composition		The Dragon Song Focus on singing / playing instruments / composition Bringing Us Together Focus on singing / playing instruments / add in choreography	
Computing	Computing Systems and Networks – Connecting Computers	Forest School	Programming A – Sequencing Sounds Programming B – Events and actions in programmes	Data and Information – Branching Databases	Forest School	Creating Media – Desktop Publishing
PE	Yr3/4 Invasion Games Netball Yr3/4 Creative Games Tag & Target	Yr3 Gymnastics Core Task 1 Yr3/4 Invasion Games Rugby 1	Yr3/4 Target Games Dodgeball Yr3/4 Dance Ironman	Yr3 Gymnastics Core Task 2 Yr3/4 Net and Wall Core Task 1	Yr3/4 Striking & Fielding Cricket Yr3/4 OAA Trust and Trails	Yr3/4 Athletics Yr3/4 Striking and Fielding Rounders
PSHE	<u>PSHE Happy Minds</u> Meet your Brain & Celebrate <u>PSHE Curriculum</u> Places		<u>PSHE Happy Minds</u> Appreciate & Relate <u>PSHE Curriculum</u> Healthy Choices, Friendships and Showing Respect, Families and Trusted Relationships		<u>PSHE Happy Minds</u> Engage <u>PSHE Curriculum</u> Changing and Growing (My Amazing Body), Protecting Our Communities, Changing and Growing (Grief), Changing and Growing (Transition)	
RE <i>Who should we follow?</i>	Christianity (God) <i>Why is it sometimes difficult to do the right thing?</i>	Islam <i>Why is the Qur'an so important to Muslims?</i> Humanism – 1 lesson	Christianity (Jesus) <i>What do we mean by a miracle?</i>	Christianity (Church) <i>How do people decide what to believe?</i>	Sikhism <i>Do people need laws to guide them?</i>	Hindu Dharma <i>What might Hindus learn from stories about Krishna?</i>
MFL Paris and cities of the UK	<u>Getting started in French</u> - greetings - numbers - France and the UK		<u>Discovering Paris</u> - Numbers - Paris landmarks		<u>Introducing myself</u> - introducing myself - countries and capital cities	
Forest School		Forest School (Cross-Curricular)			Forest School (Cross-Curricular)	