



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Reversible and Irreversible changes		Earth and Space <i>Core Value:</i> <i>aspiration – looking to a word beyond our own</i>	Human and Animal Life Cycles <i>Core Value:</i> <i>respect – for all living things as well as for oneself and one's body</i>	Forces	Life Cycles of Plants <i>Core Value:</i> <i>respect – for all living things</i>
History		What can we learn from the discoveries at Sutton Hoo about the British Anglo-Saxon settlements?		Is it fair to call all Vikings brutal invaders?		What was the consequence of drought for the Ancient Mayan Civilisation?
Geography	Brazilian Odyssey: Unveiling the Riches of South America Enquiry question – What are the main features of Brazil?		Amazon Adventure Enquiry question – What creates a rainforest and why are they found where they are?		Food, Glorious Food! Enquiry question – What is 'Fairtrade' and why should it matter to us?	
DT		<u>Textiles</u> create a banner that represents the class at a carnival - linked to Geography unit South America <i>Core Values:</i> <i>-Respect- understanding other cultures</i> <i>-Aspiration- developing a skill</i> <i>Resilience- overcoming difficulty in attaining a skill.</i>		<u>Mechanisms - Gears</u> incorporates gears and links to Fairtrade or create a moving (using pneumatics) toy <i>Core Values:</i> <i>-Aspiration- developing a skill</i> <i>-Resilience- overcoming difficulty in attaining a skill</i>		<u>Food Technology - fruit crumble.</u> Include seasonality of foods and with links to geography <i>Core Values:</i> <i>-Aspiration- developing a skill</i> <i>- Respect – for our environment</i>
Art	<u>3D/Sculpture</u> <u>South America</u> <u>Carnival masks 3D</u> Artist / Artwork Outcome – Produce intricate patterns and textures in a malleable material to create a carnival mask		<u>Painting</u> <u>Rainforest</u> Artists Henri Rousseau / John Dyer Outcome – mix and match colours to create atmosphere and light to create a rainforest scene		<u>Digital Media</u> <u>Space</u> Artist - Sophie Knight-Crow Outcome – Create layered images from original ideas to create a planet scene	
On-going Work <i>(The core values of aspiration and resilience will run through this)-</i> Developing sketching skills (drawing as a fundamental skill)						

Music TBC	Livin' On a Prayer Focus on singing / performance <i>Core Value:</i> <i>respect – for each other</i> Classroom Jazz 1 Focus on playing instruments / improvising		Make You Feel My Love Focus on singing / playing instruments / composition The Fresh Prince of Bel-Air Focus on singing / performance		Dancing in the Street Focus on singing / playing instruments / composition Reflect, Rewind and Replay	
Computing	Computing Systems and Networks – Systems and Searching	Programming A – Selection in Physical Computing	Forest School	Data and Information – Flat File Databases	Creating Media – Introduction to Vector Graphics	Programming B – Selection in Quizzes
PE	Yr5/6 OAA Orienteering Yr5/6 Invasion Games Netball	Yr5 Gymnastics Core Task 1 Yr5/6 Net and Wall Tennis	Yr5/6 Dance Earthlings Yr5/6 Invasion Games Rugby 1	Yr5/6 Invasion Games Hockey Yr5 Gymnastics Core Task 2	Yr5/6 OAA Teamwork/Problem Solving Yr5/6 Striking and Fielding Cricket	Yr5/6 Athletics Yr5/6 Striking and Fielding Rounders
PSHE	<u>PSHE Happy Minds</u> Meet your Brain & Celebrate <u>PSHE Curriculum</u> Places		<u>PSHE Happy Minds</u> Appreciate & Relate <u>PSHE Curriculum</u> Healthy Choices, Friendships and Showing Respect, Families and Trusted Relationships		<u>PSHE Happy Minds</u> Engage <u>PSHE Curriculum</u> Changing and Growing (The Big Change), Safe Relationships All Kinds, Economic Wellbeing and Careers, Changing and Growing (Grief), Changing and Growing (Transition)	
RE <i>Where can people find guidance about how to live our lives?</i>	Christianity (God) <i>Why is it sometimes difficult to do the right thing?</i>	Islam <i>Why is the Qur'an so important to Muslims?</i> Humanism – 1 lesson	Hindu Dharma <i>What might Hindus learn from stories about Krishna?</i>	Christianity (Jesus) <i>What do we mean by a miracle?</i>	Christianity (Church) <i>How do people decide what to believe?</i>	Judaism <i>Do people need laws to guide them?</i>
MFL Districts in Paris	<u>My town and telling the time</u> - town features - time - more numbers		<u>My town and telling the time</u> - telling the time - my town		<u>My hobbies, my diary</u> - my hobbies - my diary	
Forest School			Forest School (Cross-Curricular)			